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UK-India Education Week

22–27 January 2017, United Kingdom

Teaching and technology

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CONTENTS

Introduction to the UK-India Education Week 4

Taditui Rangkau Zeliang – Chief Minister, Nagaland 5

Kunwar Vijay Shah – School Education Minister, Madhya Pradesh 6

Lokesh Kumar Jatav – Additional Secretary,
School Education Department, Madhya Pradesh 6

Khoho Siile Anthony – Director Human Resource
Development and Employment, Ministry of Development
of North Eastern Region (DoNER) 7

Dr Preeta Bhakta – Naandi Foundation 8

Arun Varma – Tata Consultancy Services Limited 10

Chitra Ravi – Chrysalis 12

Janaka Pushpanathan – Unlearn 14

Sanjib Kumar Rout – C.V. Raman College of Engineering 16

Syed Kazi – Digital Empowerment Foundation (DEF) 18

Sriranjani Ranganathan – IT for Change 20

Angel Rathnabai Samuel – Central Institute of
Educational Technology, NCERT 22

Nishit Jain – Central Square Foundation 24

Vishal Singh – Chairman, Indirapuram Group of Institutions 26

INTRODUCTION TO THE UK-INDIA EDUCATION WEEK

The UK-India Education Week 2017 is the third in a series of biannual events, designed to enable stakeholders in India and the UK to better understand the English language and education landscape in each other's countries. This is in order to identify a) academic, strategic and commercial opportunities which might be available; b) types of English language education, research collaborations or institutional level links which might be desired; and c) potential partnerships and collaborations.

Two previous events have been held in 2013 and 2015, on the themes of English language teaching and English skills for employability respectively. This year, the programme focuses on the theme of **Teaching and technology** and consists of:

- a delegation of fourteen representatives from the public and private sectors travelling from India to the UK
- study tour visits to UK organisations and institutions
- visits to the Education World Forum, Bett Show and the Education Innovation Conference
- an evening networking reception and launch of the *Teaching and technology: case studies from India* publication.

This booklet introduces the delegation from India, detailing their background, the focus of the organisation they work for and the potential areas they have identified for collaboration or partnership with UK partners. Contact details are also provided.

Further information on the UK-India Education Week series can be found here: https://www.britishcouncil.in/programmes/english-partnerships/uk-india

TADITUI RANGKAU ZELIANG

Chief Minister, Nagaland



T. R. Zeliang is the 10th and current Chief Minister of Nagaland. A leader of the Nagaland People's Front, Zeliang took over the reins from former Chief Minister Neiphiu Rio following the latter's move to national-level politics in Delhi. Zeliang is a former Member of Parliament, representing Nagaland in the Rajya Sabha, the upper house of the Indian Parliament.

While in college Zeliang was president of Zelaingrong Students Union, general secretary of Zelaingrong Action Committee and Zelaingrong Youth Organisation and became president of the Peren District Youth Congress of the Indian National Congress.

He then won elections four times in a row beginning in 1989 as a candidate of the Naga People's Council and subsequently in 1993, 1998 and 2003 as a candidate of the Indian National Congress. He served as Minister of State for Information and Tourism between 1989 and 90 and as Minister of State for Relief and Rehabilitation from 1994 to 1998. Between 1998 and 2003, he was Minister for Environment and Forests under S C Jamir. In 2003 Zeliang and six Congress MLAs formed the Nagaland Congress after defecting from the Indian National Congress only to merge with the Neiphiu Rio led Naga People's Front. From 2003 to 2004, he was Minister Geology and Mining, from 2004 to 2008 he was a Member of Parliament to the Rajya Sabha from Nagaland. Returning to state politics in 2008, he was appointed Minister for Planning and Coordination, Evaluation, Veterinary and Animal Husbandry and Parliamentary Affairs under Chief Minister Neiphiu Rio. He won the assembly elections of 2008 and 2013.

KUNWAR VIJAY SHAH

School Education Minister, Madhya Pradesh



Kunwar Vijay Shah took oath as Education Minister in 2013. He became active in students politics and social work at an early age. He worked on various posts as part of Indore Christian College's students union. He led youths in various creative work and activities while being associated with Akhil Bharatiya Vidyarthi Parishad for over ten years. In student politics, Kunwar Vijay Shah also conducted college elections at Indore.

Kunwar Vijay Shah was first elected to the 9th Vidhan Sabha on the Bharatiya Janata Party's ticket from Harsud Vidhan Sabha constituency in Khandwa district in 1990, was re-elected to Vidhan Sabha by a massive margin again in 1993 and was nominated as member of Vidhan Sabha's Delegation Committee, Library Committee, Advisory Committee, Tourism Department, Estimates Committee, Regulation Committee and Rehabilitation Department.

Kunwar Vijay Shah has been elected several times since then and has handled various portfolios in various governments since 2004. An MA graduate, Kunwar Vijay Shah is a farmer by profession.

Areas of interest for collaboration and partnership

- Developing collaboration for the design and delivery of pre-service training programmes for government teachers in Madhya Pradesh.
- Exploring potential partnerships for the development of core skills training for government schools.
- Seeking potential partners for the delivery of counselling session to students travelling to the UK for higher education.

LOKESH KUMAR JATAV

Lokesh Kumar Jatav is an IAS officer of the Madhya Pradesh cadre. He is an Economics graduate from the Institute for Excellence in Higher Education, Bhopal, Madhya Pradesh. He started his civil services career in 2004 as Collector in Land Revenue Management and District Administration and then took on various roles in the same department. In December 2016, he was posted as Additional Secretary, School Education Department/ Director Rajya Shiksha Kendra, Bhopal.

KHOHO SIILE ANTHONY

Director Human Resource Development and Employment, Ministry of Development of North Eastern Region (DoNER)



Kh. Siile Anthony is currently Director, Human Resource Development and Employment, of the North Eastern Council (NEC) Shillong, Ministry of DoNER.

Kh.Siile Anthony completed his schooling from Don Bosco Mao, Manipur. He did his BSc from Hindu College, New Delhi which was followed by an MA in public administration from Rajasthan University and a Masters of Business Administration from Indira Gandhi National Open University. He has more than 20 years of administrative experience and currently specialises in regional planning on education, sports, skill development and training, the social sector, monitoring of projects for infrastructure development in the North Eastern Region, and assists the Planning Advisor and Secretary, NEC on planning and policy matters. He was a team member for the preparation of the vision document 2020 for the North Eastern Region on human resource development.

His published work includes articles on employment-oriented issues, career opportunities and motivation for the youth of the North Eastern region. He is an active social worker in various forums working for the welfare of the people and is well recognised as a resource person in many North Eastern Training Institutes and in Delhi.

Areas of interest for collaboration and partnership

- Exploring partnership opportunities for developing and imparting teacher training.
- Developing collaboration to improve the quality of education through coaching of science, maths and English subject content to school students in the North Eastern Region.

DR PREETA SUNDAR BHAKTA

Head – Education Research and Learning Initiatives, Naandi Foundation



Preeta joined Naandi Foundation in early 2004. Presently, she leads Naandi's Education Research and Learning Initiatives at national level. She brings to Naandi's team her academic expertise on pedagogy and deployment of effective teaching and learning methodologies for child-friendly classrooms for both urban underprivileged children and remote tribal children. Her passion for learning means she is able to work in seven Indian languages, which makes her role as an instructional designer very effective. She has also directed various types of research such as randomised control trials and longitudinal studies in different states across India and in Gambia, West Africa.

Preeta has a PhD in Education Psychology and a Masters in Child Psychology and Psycholinguistics. Her subsequent work with learning and reading ability in children for the last two decades has given her a rich and varied exposure. Her career span includes assignments with WHO, ILO and UNICEF before joining the Naandi Foundation.

About Naandi Foundation

Naandi Foundation is a professionally-run development organisation managed by eminent business leaders and trustees. Naandi works with over five million underserved people across 14 states in India under the able chairmanship of Mr Anand Mahindra, Chairman and Managing Director of the Mahindra Group. As a forward-thinking addition to the development sector in India, Naandi Foundation deftly combines the unfailing professionalism of the corporate world with the compassionate concern for the social sector. Naandi has been successfully delivering large-scale public services in partnership with state governments, corporate houses and international and national development organisations since its inception in 1998. Naandi opens up new possibilities of prosperity and progress for millions by ensuring learning for primary school children with an emphasis on learning in their mother tongue as well as English and 21st-century skills; supporting girls to complete school and enhance their functional English and digital skills; skilling youth and guaranteeing employment for them; making motherhood safe in remote areas; improving the nutrition status of children; providing safe drinking water; promoting large-scale cooperative irrigated farming in dry land

areas; end-to-end sustainable agriculture solutions in tribal areas and high-decibel evidence-based advocacy work.

For more information

www.naandi.org

Areas of interest for collaboration and partnership

- Exploring potential collaborations and networking with people/organisations who have been implementing projects on girls' education and English language learning, to better understand the struggle and risks they have been through and how they have fulfilled their implementation strategies.
- Understanding best practices in the area of working with government and allied bodies in the field of education and technology.
- Networking with people and organisations who have been working on large-scale technology-driven education programmes with an emphasis on research and advocacy.
- Meeting people/organisations who have been working on digital and English learning in multilingual regions to understand if there are any best practices, research or programme interventions that can be replicated in our context.

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ARUN VARMA

Head Vertical Business Unit, Tata Consultancy Services Limited



Arun has nearly three decades of experience in managing businesses and operations in the education and training and information technology industries. He currently heads a business unit at TCS iON, covering the digital hub marketplace, content development services and blended training centres spread across India.

During his career, Arun has successfully set up several new business initiatives in the education and training space and spearheaded a number of multinational business operations covering Europe, the Middle East and Africa, Asia-Pacific, Latin America and the USA.

He has been deeply involved in the Business Excellence initiative (modelled around the Malcolm Baldridge model) of the Tata Business Excellence Group and has led several business excellence assessments of Tata Group companies.

Arun is an alumnus of the Indian Institute of Management Calcutta, India from where he completed the Senior Management Program, and is a Commerce graduate from Delhi University.

About Tata Consultancy Services Ltd

Tata Consultancy Services (TCS) is a global leader in IT services, digital and business solutions that partners with its clients to simplify, strengthen and transform their businesses. We ensure the highest levels of certainty and satisfaction through a deep-set commitment to our clients, comprehensive industry expertise and a global network of innovation and delivery centres.

TCS iON is a strategic unit of Tata Consultancy Services, focused on educational institutions and manufacturing industries, providing technology by means of a unique IT-as-a-Service model, offering end-to-end business solutions. We serve our clients with the help of best practices gained through TCS' global experience, domestic market reach, skills, and delivery capabilities.

iON's Cloud Based Solution is highly modular, scalable and configurable giving businesses and educational institutions the benefits of increased efficiencies, faster

go to market, predictability of technology as well as spend and better business results.

For more information

www.tcs.com | www.tcsion.com | www.tcsionhub.in | www.tcsionhub.uk

Areas of interest for collaboration and partnership

- One of our recent initiatives is the iON Digital Hub (www.tcsionhub.in): a learning, collaboration and assessment market place. We foresee iON Digital Hub India attracting millions of users across the different segments and becoming a hub for leading institutions, publishers and authors from across the globe.
- We are seeking partnerships for learning content to be offered in India through the iON Digital Hub is the primary focus of the TCS delegation.
- In addition, we are transforming assessment by changing how institutions construct question items, manage question banks, create and deliver question papers, manage exams, online correction of scanned answer books, and management of high-stakes computer based assessments. TCS is bringing the benefits of this scale and success to the UK though our local business team.

Contact

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CHITRA RAVI

Founder and CEO, Chrysalis (formerly EZ Vidya)



Fifteen years ago, Chitra realised her children were not exactly happy going to school and she was determined to try and change that. She brought a handful of like-minded people together and started what is today an organisation of about 150 passionate, vibrant, smiling people.

Chitra actively participates in national and international conferences in education, the most recent being a conference on 'Mobiles in Education', hosted by the Pearson Foundation in Chile, in November 2013. All these help her continuously gather valuable insights in education, which she then brings to India's schools and classrooms, through Chrysalis.

About Chrysalis

Chrysalis, Chitra's brainchild, is India's leading educational research and innovation organisation that challenges the mediocrity in the current education system, leading to much-needed reform in schools. Chrysalis' initiatives are based on 15 years of sustained research on education and pedagogy. Chysalis today works with over 1000 schools across India, impacting thousands of teachers and hundreds of thousands of children. Organisations including Wipro, Nokia, IBM, Dell and Intel are partners in their socio-educational initiatives. Chrysalis Thinkrooms, the flagship product, focuses on transforming traditional classrooms to Thinkrooms™ in hundreds of schools. Awards for Chysalis include the 'Game Changer of the Year 2012' award by IndiaMart and ET Now, South Asia's 2015 Best Curriculum Award and recognition such as Nasscom Foundation's 'Ideas that Impact'.

Chrysalis is an empanelled member of the Central Board of Secondary Education (CBSE) and has conducted several mandatory programmes for schools, teachers and affiliated CBSE schools. Chitra is an empanelled consultant to Kerala State Planning Board on all matters relating to school education. Chrysalis partners all south Indian states through their respective education departments, notably the State Councils of Educational Research and Training, Sarva Shiksha Abhiyan and Rashtriya Madhyamik Shiksha Abhiyan (RMSA), imparting innovative tools and methods for school heads and teachers.

For more information

http://chrysalis.world

Areas of interest for collaboration and partnership

- Ed-Tech and innovation
- Student assessment
- Professional development research and resources for teachers
- Curricular research and development
- Programme evaluation – education

Contact

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JANAKA PUSHPANATHAN
Founder, Unlearn



Janaka Pushpanathan is the founder of Unlearn, a unique learning and development advisory in the education sector both in higher education and in the K-12 space. Janaka founded Unlearn with the singular goal to empower all learners and teachers with the requisite skills to succeed in the complex and ever changing 21st-century environment. Prior to this, Janaka co-founded a private equity funded ed-tech start up and served as the Chief Executive Officer of The Curriculum Company (TCC): an ISO-certified organisation that pioneered tablet-based blended learning platforms for K-12 schools. Under her visionary leadership, TCC bagged the prestigious Red Herring Asia Top 100 award for its innovative platform and was declared a Nasscom Emerge 50 company.

Janaka is an alumnus of the Indian Institute of Management Bangalore and Project Zero at Harvard University. She is part of a global education think tank and played a significant role in the British Council's think tank on Intercultural Dialogue. Janaka was also the Regional Director of the Fulbright Commission at the Consulate of the United States in Chennai and was the South India head of the United States-India Education Foundation. An ardent crusader of 21st-century learning, Janaka Pushpanathan is passionate about creating significant impact for all learners, be it in enterprise or education.

About Unlearn

Unlearn is a unique learning and development advisory with a vision to create better teaching practice and to provide all learners with an equal opportunity to learn. Unlearn focuses on three key aspects of teaching and learning:

- a universal design for learning
- making thinking visible inside classrooms to shape autonomous learners
- creating equity and access by using technology as an enabler inside the classroom.

Unlearn currently engages with close to 2,500 educators and 50,000 learners across India, in both the K-12 and higher education sectors. Some significant projects include whole school transformation, school and college (academic) audit advisory services, learning and development programmes for educational leadership and off-site residential institutes for 21st-century leadership. All

programmes at Unlearn are delivered by a role model practitioner faculty, who are accomplished teachers, leaders of institutions who understand the heartbeat of the classroom and its challenges. Drawn from leading institutes such as the Indian Institute of Management (IIM) Bangalore, Harvard University and School of Education, University of Madras, Unlearn faculty have also served in leadership positions in the social and corporate sectors. Key strategic partners include the British Council (for blended learning platforms for English language), IIM Bangalore for student and faculty development programmes and Rotary International District 3230 for public school interventions, to name a few.

Areas of interest for collaboration and partnership

- Technology innovations in pedagogy/student learning (science and maths).
- Digital products for English language (pre K–12).
- Training partners (joint certification) – for skills-based training programmes for school teachers (K12) and college teachers (higher Ed).
- UK school exchanges for teachers (similar to the US consulate's teacher exchange programme).
- UK partner for school/college based tours (history, arts) (Unlearn and a UK-based organisation could jointly curate (and deliver) the tour for students and teachers from India).
- Blended learning (apps) opportunities for students (middle school) for maths and science.
- Project based learning – case studies and (hands on) materials.

Contact

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SANJIB KUMAR ROUT

Chairman, C.V. Raman College of Engineering



Sanjib Kumar Rout has around 30 years of extensive experience in the field of technical education where he is an emerging and eminent entrepreneur in India. He is the mastermind behind the empire of C.V. Raman Group of Institutions (CVRGI). Sanjib Kumar Rout is a well-known name in the field of education and social service. A graduate in electrical engineering with a degree in management, Sanjib has scaled great heights in the areas of business management, skill development, capacity building and hospitality in the state of Odisha.

Within a short space of time and with vision and dedication, Sanjib has made CVRGI a brand name in itself, where it houses six technical degree level institutes and 11 Centres of Excellence. CVRGI has carved a niche for itself not only in the state but in the country as well. With a keen interest in corporate social responsibility activities, Sanjib has spread the concept of solar and bio-degradable toilets to sensitise people towards a healthy living in the state.

Being an active member of the International Solar Energy Society, Sanjib is now actively engaged in the area of skill development with a mission for poverty alleviation in the countryside of Odisha by focusing on youth employment. He has also kept himself busy with Anacon Laboratories and Environment Labs for the benefits of the farmers in Odisha and Chhattisgarh in the fields of food testing and environment conservation.

About C.V. Raman College of Engineering

C.V. Raman College of Engineering (CVRCE) is an autonomous engineering college established in 1997 under the aegis of the Raman Education Society. The institution is approved by All-India Council for Technical Education (AICTE) and is affiliated to Biju Patnaik University of Technology, Rourkela, Odisha.

The college aims at quality in all its activities and therefore in addition to regular internal quality audits it has undergone many benchmarking checks by external bodies such as the National Board of Accreditation (NBA) and the National Accreditation and Assessment Council (NAAC). Recently, on evaluation of the performance and academic attainments of the college, the University Grants Commission (UGC), Government of India has conferred on it autonomous status

for five years from 2011-12 to 2016-17. The college has achieved the distinction of being the first self-financing engineering college in eastern India to be granted autonomous status by the UGC.

CVRCE is committed to promoting education to a much larger number of students and championing social responsibility. CVRCE has initiated several programmes to support this through:

- a community development programme
- the adoption of government schools, providing them with computer laboratories
- promoting science amongst students through mobile physics laboratories
- delivering a skill development programme to rural, unemployed youth
- environment protection through tree plantation
- blood donation camps to promote empathy towards society.

For more information

info@cvrgi.edu.in | www.cvrgi.edu.in

Areas of interest for collaboration and partnership

- Universities, engineering institutions and maritime institutions for student exchange programmes under a Higher Education partnership programme.
- Collaborations with research and development focused universities in the UK.

Contact

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SYED KAZI

Deputy Director, Digital Empowerment Foundation (DEF)



Syed is a social entrepreneur, researcher and development specialist in the areas of governance, services delivery, e-governance and ICT for development. Professionally, he has been active since 2002. He has been Deputy Director at Digital Empowerment Foundation (DEF) with headquarters in New Delhi, India, since 2005. He has served as a key resource person on policy, programme and research activities and has been involved in key programmes including DEF-Tata Trust Integrated Technology in Education (ITE) in India, DEF-Bill Melinda Gates Foundation Public Library programme, DEF-EU Public Scheme Information and Entitlement programme, DEF-Capgemini School Adoption Programme and DEF North-East India Initiatives. He was associated with key programmes of the National Legal Services Authority of the Supreme Court of India, and the Governance Knowledge Centre initiative of the Department of Administrative Reforms (Government of India). He undertook leadership training at the International Academy of Leadership (IAF) of Friedrich Naumann Foundation, Germany in 2016. He also founded the North East Development Foundation, a not-for-profit organisation set up to work for sustainable development in the north-east India region since 2006. He has published works in various journals, magazines, and newspapers. He is also a visiting faculty member at key educational, research and administrative institutes, lecturing on ICT for development. Dr Syed also performs at the External Affairs Division of All-India Radio, New Delhi. He holds an M. Phil and a PhD in e-governance and services delivery from Jawaharlal Nehru University, New Delhi, India.

About Digital Empowerment Foundation

Digital Empowerment Foundation (DEF) is a not-for-profit organisation, with headquarters in New Delhi. DEF works to find solutions to bridge the digital divide. DEF's mission is to empower under-served communities and create information-empowered societies. Since 2002, using ICT and digital tools, DEF employs a multi-stakeholder approach to establish inclusive and equitable communities where access to information, knowledge and services is for all, at all times and across all geographic locations. With over 200 community information, knowledge and resource centres, a network of 25,000 NGOs at grassroots level and more than 200 micro, small and medium enterprises in India, South Asia and Africa. DEF continues

to contribute to a wide network of communities through information, content, knowledge, service and resource ecosystems. DEF works with a six-fold programme approach: Access and Infrastructure, Education and Empowerment, Governance and Citizen Services, Markets and Social Enterprises, Knowledge Hub and Network, and Research and Advocacy.

Some of the key projects under these programmatic interventions are: Community Information Resource Centre, Wireless for Communities, Integrated ICT in Education, School Adoption Programme, Minority Cyber Gram Yojana, Community Radio, Internet Saathi, National Digital Literacy Mission, District Public Library Project, Soochna Seva, Soochnapreneur, eNGO Programme, eHeritage Project, Digital Cluster Development Programme, Manthan Award, mBillionth Award, Social Media for Empowerment Award, eNGO Challenge, Internet Rights Human Rights, Red Rickshaw Revolution, and Mobile for Social and Behavioural Change.

For more information

www.defindia.org

Areas of interest for collaboration and partnership

- Exploring how the state education system works in the UK.
- Seeing first-hand good practices in teaching, learning and technology in the classroom.
- Investigating the use of basic digital technology that enhances governance systems in schools in terms of tracking, monitoring, evaluation and value addition.
- Seeing and learning about how basic ICT tools and applications are integrated in learning and teaching as different from the smart solutions, with a view to creating a partnership.
- Partnering with agencies that can provide pilot-based and low-cost ICT solutions for public schools in India (run and supported by the public fund).
- Exploring good practice or solutions that can enhance the efficiency, interest and capacities of government school teachers in India.
- Identifying solutions or practices that can be explored to support local government efforts to improve learning and teaching in government schools towards a more inclusive education system.
- Exploring partnerships on how functional English learning can be taken to rural remote schools, children and youths in India.

Contact

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SRIRANJANI RANGANATHAN
Deputy Director, IT for Change

Ranjani has been with IT for Change since April 2011 and supports the overall management of the education work in the organisation.

Ranjani has extensive experience working with the public education system training teachers in Karnataka, Telangana, Andhra Pradesh and Assam. She has also been involved in training for teacher educators from District Institutes of Education and Training, Colleges of Teacher Education and State Councils of Educational Research and Training. Besides teacher training, Ranjani leads on demonstrating ICT integration models in schools for teaching-learning processes across a block of government schools in a select geography in Bengaluru, India.

Ranjani is a participant and co-researcher in the project for creating open educational resources with a collaborative community of teachers. She has been part of the state-level and national-level committees for developing curricula for ICT integration in school education and teacher education. She has designed and implemented the ICT integration course for a pre-service teacher education programme in Vijaya College (a leading CTE in Bengaluru) and has been a faculty member for the ICT in Education course of the MA Education programme at Tata Institute of Social Sciences, Hyderabad.

About IT for Change
IT for Change (ITfC) is an NGO based in Bengaluru, India, that works for an innovative and effective use of information and communication technologies (ICTs) to promote socio-economic change. ITfC works at global, national and local levels in programmes relating to research, advocacy and field projects in the substantive areas of education, governance, gender, community informatics, internet governance and social policy across the technology governance and community informatics domains. ITfC has a special consultative status with the United Nations Economic and Social Council.

The focus of our work at the Centre for Technology in Education at ITfC is on demonstrating models of technology integration in education and using this experience to provide inputs for policy and curriculum. Strengthening public education through curricular changes, building teacher networks and institutional development are key areas of focus. ITfC works with the state and national public education system to help define principles, policy and curricula for integrating

ICT into the public education system. ITfC also works with governments in their design, development and implementation of ICT projects in the areas of teachers' professional development, classroom teaching and school development.

For more information

www.itforchange.net

Areas of interest for collaboration and partnership

ITfC has pioneered models for teachers' professional development that are in line with the National Curricular Framework for Teacher Education in India. The 'Professional Learning Communities' and the 'Open Educational Resource' programmes designed and being implemented in Karnataka and Telangana states are systemic and sustainable. An important focus area for the organisation is to up-scale these programmes to other states. ITfC would like to deepen the body of knowledge on STEM integration in India and is keen to explore blended learning courses in partnership with UK universities. ITfC welcomes support and partnership in the above areas.

Contact

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ANGEL RATHNABAI SAMUEL

Assistant Professor, Central Institute of Educational Technology, NCERT



Dr Angel Rathnabai is an Assistant Professor in Educational Technology working in the Department of ICT and Training Division, Central Institute of Education, National Council for Educational Research and Training in New Delhi, India. Having done her Master's in Maths, Education and Psychology, her area of specialisation is ICT in Education, teaching mathematics and educational research. Her primary concern is to develop and implement ICT curricula for teachers and students, develop open educational resources and train teachers and educators on free and open source software tools for ICT pedagogy integration. She has considerable experience in curriculum development, teacher education, development of ICT integrated science and math labs, research into ICT in education and mathematics teaching.

About Central Institute of Educational Education

The Central Institute of Educational Education (CIET) is a constituent unit of the National Council of Educational Research and Training (NCERT). NCERT is an autonomous organisation set up in 1961 by the Government of India to assist and advise the central and state governments on policies and programmes for qualitative improvement in school education. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials; organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearinghouse for ideas and information in matters related to school education and act as a nodal agency for achieving the goals of universalisation of elementary education. In addition, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. NCERT also interacts and works in collaboration with international organisations and visiting foreign delegations, and offers various training facilities to educational personnel from developing countries.

For more information

www.ncert.nic.in

Areas of interest for collaboration and partnership

- ICT curriculum: study the ICT curriculum for teachers and students followed in the UK and explore the possibilities of integrating it in an Indian context. We are interested in exploring the possibility of collaborating with ICT in education experts and sharing knowledge through an online forum.
- Econtent: CIET is currently working towards the development and dissemination of open educational resources. To date, we have created audio, video, graphics and some interactive materials including geogebra, applet, etc. We are interested in looking at how to create various interactive materials such as using videos and simulations. Also, as India is very diverse in the geographical location of schools, we would like to know how internet resources can be provided offline.
- ICT tools: we would like to explore the various technologies that could be part of schools in the Indian context, for example, digital laboratory kits and probes. We would also like to know more about what ICT infrastructure needs to be in place in a school to further encourage its integration.
- Assistive technologies: we're interested in exploring various assistive technologies that could be used in the Indian context. We are looking to collaborate with institutes working in this area and explore ways of integrating it in classroom.

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NISHIT JAIN

Programme Manager at Central Square Foundation (CSF)



Nishit is a Programme Manager at CSF. He manages early-stage investments and research on teacher development initiatives. His portfolio includes organisations including 3.2.1 Education Foundation, Teach For India, Madhi Foundation, Million Sparks Foundation and iTeach Fellowship, aiming to redefine teacher professional development in government and affordable private schools.

Prior to joining CSF, Nishit was a Teach for India fellow in Mumbai. He taught 8th grade at Santacruz Municipal School and 7th grade at Siddharth Nagar Municipal School over two years. Nishit graduated with a Bachelor's of Technology in Mechanical Engineering from the Indian Institute of Technology, Delhi.

About Central Square Foundation

Central Square Foundation (CSF) is a grant-making organisation and policy think tank focused on improving the quality of school education and learning outcomes of children from low-income communities in India. CSF works across four different areas: accountability and governance; human capital development; school systems and educational technology. CSF's objective is to achieve systemic reform through:

- grants to education non-profit organisations that create proof points for new standards of excellence
- research that collates evidence and develops insights for addressing critical education-related issues
- advocacy that leverages evidence from our initiatives and research to inform public policy and create systemic impact
- government engagements at both central and state level to execute critical projects.

For more information

www.centralsquarefoundation.org

Areas of interest for collaboration and partnership

At CSF, we are looking for opportunities to impact low-income education systems at scale. We wish to learn from organisations in the UK and understand the interventions they are pioneering, along with the strengths and challenges

associated with the same. We would like to share our insights on four key themes (human capital development, education technology, accountability and governance, school systems including early childhood education) with other participants, and would be glad to assist UK-based organisations with entering India. We are also looking to build partnerships with other funders, researchers and think tanks who wish to work in India to impact children from low-income families.

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VISHAL SINGH
Chairman, Indirapuram Group of Institutions

Vishal Singh has been the Chairman of the Indirapuram Group of Institutions since 2008. A dynamic young management practitioner, he has been singularly responsible for the rapid growth of the group from two institutions to over a dozen institutions today. His work in the Indirapuram Group of Institutions began soon after his graduation and has continued unabated ever since, growing the Indirapuram Group of Institutions into true quality institutions.

As Chairman of the group, he has been responsible for strategy, including a focus on its finances, land acquisition and management, design and development of various projects, and improvement and development of infrastructure.

Vishal has been untiring in his efforts to constantly upgrade facilities, infrastructure and development with international collaborations in the various institutions managed by the group.

Areas of interest for collaboration and partnership
- Facilitating exchange and assimilation of best practices across the Indirapuram Group of Institutions.
- Developing international collaboration and partnerships for teachers and students for building knowledge, skills and values to live and work by in a globalised economy, contributing responsibly both locally and globally.
- Developing and disseminating educational resources through collaboration and partnership with education experts and sharing knowledge through digital and assistive technologies.

For more information:
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