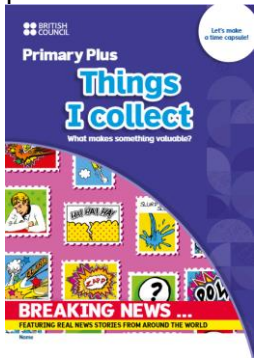
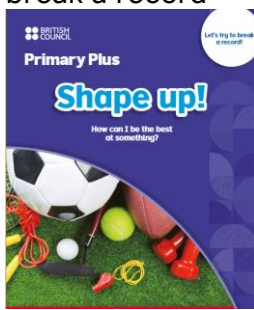


## Course Outcomes: 9-10 (Upper Primary)

### Things I Collect

Project	Language skills	Core skills	Real world knowledge	Class activities
Make a time capsule and present it 	Can use adjectives to describe collectibles: cheap cute, expensive, foreign, novelty, rare, unusual, valuable as well as prepositions: excited about, Can use vocabulary related to collectibles: action figure, (hair) bow, (toy) bricks, (toy) car, gemstone, pot plant, rubber duck, scarf, snow globe, socks, teacup, teddy bear Can talk about your classmate's collection	-Student leadership. -Citizenship. Collaboration and communication. -Creativity and imagination.	The various things collectors collect and how they take care of it	<b>-Reading:</b> An article about collectors and their collections <b>-Listening:</b> A boy talking about his snow globes- adjectives <b>-Speaking:</b> Can talk for up to two minutes about something that you collect, used to collect, or want to collect. <b>-Writing:</b> Can write an article about a world-famous collection

### Shape Up

Project	Language skills	Core skills	Real world knowledge	Class activities
Create a training plan and break a record 	Can predict and find out which sports your classmates like to play or watch. Give advice: should, shouldn't, got to Can use question tags: You didn't practise enough, did you? Can use vocabulary related to sports day events: archery, climbing wall, cycle.	-Collaboration and communication. -Creativity and imagination. Student leadership. -Citizenship.	Learn about the importance of sport in holistic development and sports records	<b>-Reading:</b> A sports day leaflet <b>-Listening:</b> to a conversation about football <b>-Speaking:</b> Can Work in groups to create an episode of GOALS podcast to give advice to students who posted problems on the website. <b>-Writing:</b> choose an event from the sports day programme and write a training plan for it.