



Course Outcomes: 15-17 (Upper Secondary)

A Change is Gonna Come

Project	Language skills	Core skills	Real world knowledge	Class activities
Research and give a presentation about a social scenario of the future 	Learn about and discuss planning for the future Learn and practise vocabulary for describing change and the future Identify and use language for speculating about the future. Practise dealing with difficult questions.	-Student leadership. -Citizenship. Collaboration and communication. -Creativity and imagination.	Predict what the future will be like and think about strategies to improve our way of living in the future	-Reading: Can read and understand an article about planning for the future -Listening: listen to young people talking about their plans -Speaking: Can discuss the benefits and difficulties of planning for the future -Writing: develop and write about possible scenarios that could affect life in the future

What Gets Your Goat

Project	Language skills	Core skills	Real world knowledge	Class activities
Battle to get your pet hates banished from society 	Can learn and use expressions related to anger and aggression Can learn and use structures for drawing attention to something Can learn and use expressions related to anger and aggression. Can practise using appropriate tenses for telling anecdotes in informal speech.	-Collaboration and communication. -Creativity and imagination. Student leadership. -Citizenship.	Focus on what we need to say or do when angry or frustrated about something and how it can be positive	-Reading: Can read an opinion piece about anger in modern society -Listening: Listen to interviews of young people and their pet hates -Speaking: Can tell an informal anecdote about a funny, surprising or annoying event. -Writing: Can write a formal and informal 'rant letter'