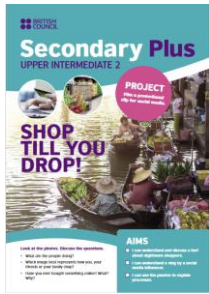



## Course Outcomes: 13-14 (Secondary)

### Shop Till You Drop

Project	Language skills	Core skills	Real world knowledge	Class activities
Film a promotional clip for social media 	Can use language related to shopping (discount, bargain, brand) Can use the passive –all tenses Can use language related to social media influencing (channel, clip, review) Can use the passive – infinitive forms.	-Student leadership. -Citizenship. Collaboration and communication. -Creativity and imagination.	Advertising and other factors that influence you into buying products	<b>-Reading:</b> Can read an advert and entries for a competition <b>-Listening:</b> Four clips about different people shopping <b>-Speaking:</b> Can take part in a discussion about things you would buy if you had a lot of money <b>-Writing:</b> Can comment for a petition

### Away From Home

Project	Language skills	Core skills	Real world knowledge	Class activities
Prepare a programme for foreign visitors to your school 	Can use phrasal verbs related to travel (pick up, wander around, keep up with) Can use language related to habits and customs (be used to, tend to, get used to) Can use language related to new experiences (fit in with, feel at home, make an effort)	-Collaboration and communication. -Creativity and imagination. Student leadership. -Citizenship.	How to fit into a new place when you are away from home	<b>-Reading:</b> text chat about travel experiences <b>-Listening:</b> a skype call about a school exchange. <b>-Speaking:</b> Take part in a discussion about trips and activity camps <b>-Writing:</b> write a social media post about travel