



English courses
Age 11–17

Secondary Plus

**Building
confidence
and inspiring
creativity with
the world's
English
experts**



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Building a substantial lexicon, accurate grammar, techniques for articulation and the skills to produce high quality text are evolved over the whole course from the foundation modules to the advanced stages. We do this through the British Council inclusive, communicative method of teaching and learning through multi-genre audio, video, storytelling and digital communication tools.

About our Courses

Our courses have been designed around the way children learn. By interacting, talking, and working with others, your child will learn English in an enjoyable, social and natural way. Our virtual lessons include live lessons with the teacher and self-study activities to be completed online before and after each live

lesson. We offer a virtual classroom experience that has proven to be effective in our English language centres across 70+ countries around the world.

The courses for secondary learners (11-17) integrates all the four skills that is listening, speaking, reading and writing along with language (grammar and vocabulary), real-life knowledge and 21st century skills that are showcased through projects and tasks mirroring real life language use. The focus shifts to academic and exam skills in order to help your child succeed in school exams and international universities.



The learning journey

Learning level	Learning outcomes	Weeks
Building Blocks	Through the definition and iteration of two project ideas, students will be introduced to a variety of reading text, speaking forms to develop interest in a wider range of subjects. They begin to be inspired by their learning – expanding the range of skills needed to read accurately, comprehend, and assess what they hear, read, speak, and write.	12 weeks
Active practice	Students will actively practise the language as they compare and share ideas on four projects. They will have developed the confidence they need to make their final presentations. They also begin to experiment with their own language, learning to take risks. They are much more independent than before and will be able to express themselves with better organisation of ideas and clarity of thought.	24 weeks
Acceleration	We expect students to speed up their acquisition of vocabulary, reading and writing complex arguments. They do this through autonomous learning as well as peer learning. Their abilities to question and experiment with language become more evident and prominent. Language learning accelerates as they become intrinsically motivated to do better.	36 weeks
Advanced	At this level, students will have become autonomous. They will carry the joy of learning, and the confidence of having developed strong grammatical structures. They use the speaking skills built up over the foundation, fluency, and acceleration modules boldly and assertively. They are also able to deliver advanced arguments with cogency.	48 weeks