

Scholars for Outstanding Undergraduate Talent (SCOUT)

A British Council Report




GREAT
BRITAIN & NORTHERN IRELAND

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SCOUT

An Introduction

It gives me great pleasure to present this report on the Scholars for Outstanding Undergraduate Talent (SCOUT) programme—an initiative launched by the British Council in collaboration with the UK's GREAT campaign and Indian state governments.

SCOUT was conceptualised with a clear vision: to broaden access to global learning opportunities for talented students from state institutions across India. By providing international exposure through short-term, micro credential courses at leading UK universities, the programme aims to empower young minds, nurture their potential, and inspire them to become global citizens. **These are opportunities that many of our participants might not otherwise have had access to, which makes the programme not only impactful but also profoundly meaningful.**

Over the past **three** years, we have had the privilege of partnering with the governments of Telangana, Tamil Nadu, and Karnataka. Together, we have supported 144 meritorious undergraduate students in pursuing academic experiences that are both enriching and transformative.

This report offers a summary of the programme's implementation and impact, highlighting the shared commitment of all stakeholders to widening educational horizons for India's youth. We are proud of the progress made so far and remain committed to strengthening this initiative in the years ahead. If you would like to know more or are interested in partnering please write to us at IndiaEducation@britishcouncil.org

Alison Barrett MBE

Director,
British Council India



Summary of programmes under SCOUT

	Telangana	Tamil Nadu	Karnataka
Programme name	How to be More Rational: Critical Thinking, Logic, and Reasoning	Foundations of Data Science and Practical AI at Durham University	Sustainability in Business and Entrepreneurship at the University of East London
Host University in the UK	University of Glasgow	Durham University	University of East London
Participants	15 students + 2 faculty members from 8 state institutions	100 students online and 25 students in person in the UK	29 students + 6 faculty members from 6 state institutions
Gender Distribution	00 15	14 11	13 16



27
Male

42
Female



Beneficiaries

144
Students

8
Faculty
Members

41
State
Institutions

Telangana

How to be More Rational: Critical Thinking, Logic, and Reasoning at the University of Glasgow

Programme Overview

British Council, in partnership with the Government of Telangana and the University of Glasgow, launched a residential short-term certificate course under the Scholars for Outstanding Undergraduate Talent (SCOUT) programme. This first-of-its-kind course was designed to connect meritorious undergraduate students, who have limited means, to global education and innovation, and to inspire them to pursue world-class research.

Highlights

15 undergraduate students from government colleges and social and tribal welfare institutions were selected to pursue a two-week certification course on 'How to be More Rational: Critical Thinking, Logic and Reasoning' at the University of Glasgow.

Our objective is to make the State of Telangana the centre of cutting-edge knowledge by forging international collaboration, and we are particularly pleased that the Govt of Telangana is deepening its ties with UK, to achieve our goals. We are excited about this new programme which complements our existing initiatives for merit-based student scholarships and are looking forward to the impact it will have on the talented individuals we have handpicked from across the State. We expect that such engagements and the ongoing work of the British Council will lead to innovation and better educational output, which will have a significant influence on student employability in Telangana.

Shri. Navin Mittal

IAS, Commissioner of Collegiate, Technical & Intermediate Education

We are always finding ways to keep at the cutting edge of teaching methodologies. This programme too will support our efforts to deliver the best possible learning experience to our students. The State of Telangana and the British Council have collaborated very successfully over the past many years, working on extensive programmes that have yielded phenomenal results allowing us to improve our quality of teaching and equipping our students. We look forward to more collaborations like this that will help us inspire young talented individuals across the state to realise their true potential.

Shri. Rahul Bojja

IAS Secretary, SCD, Hyderabad



Participating Institutions

Students and faculty were selected from the following institutions in Telangana:

Government Degree Colleges

GDCWA, Begumpet

NG College A, Nalgonda

Tara GCA, Sangareddy

N College A, Nalgonda

GDC A, Siddipet

Telangana Social Welfare Residential Educational Institutions Society (TSWREIS)

TSWREIS Bhongir, Nizamabad

TSWREIS Mahendra Hills, Ibrahimpatnam

Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS)

TTWRDC(W), Suryapet

Programme Curriculum

In March–April 2023, 15 talented undergraduate students and two faculty members from Telangana attended a two-week certified course on 'How to be More Rational: Critical Thinking, Logic, and Reasoning' at the University of Glasgow. The opportunity was extended to deserving students from Telangana's higher education institutions based on their merit.

The programme not only helped them enrich their academic and research skills but also allowed them to gain inter-disciplinary knowledge through new pedagogical methods. This experience enabled the students to subsequently apply their learning to their local communities, institutions, and future workplaces.

During their academic programme, the students visited the Scottish Parliament, where they had the opportunity to witness First Minister Humza Yousaf in action. This experience provided them with valuable insights into international politics. Their itinerary also included cultural experiences such as visits to Edinburgh Castle and Loch Lomond, providing a glimpse of Scotland's history and traditions. The journey was both educational and memorable for the students and faculty alike, ensuring a well-rounded international learning experience.

The programme was funded by the UK Government's GREAT Campaign and British Council, which covered the course fees, accommodation, and other expenses for the students and faculty in the UK. The travel and visa costs for the entire contingent was funded by the Telangana Government.

Impact and Future Prospects

The British Council has always played a key role in providing academic opportunities for students in the UK while fostering connections, understanding, and trust between the UK and India. The SCOUT programme successfully fulfilled this objective by providing students with a life-changing educational experience.

The programme aimed to broaden students' aspirations for higher education abroad and inspire them to pursue world-class innovation and research. By the end of the course, this goal was evidently achieved, as students gained the initial motivation and confidence to explore international education and research opportunities.

In terms of tangible outcomes:

- 01 The students earned 10 academic credits for their coursework and were officially recognised as Alumni of the University of Glasgow.
- 02 The university announced that this batch would be eligible for a 20% tuition fee discount if they chose to pursue a postgraduate course there.

Feedback

The University of Glasgow has a long-standing relationship with India, with Indian students forming a significant part of our international community. The SCOUT programme has opened new avenues for collaboration with the Telangana Government and British Council India, and we're committed to building on this momentum. With dedicated staff in India and Glasgow, we're well placed to support ongoing engagement and explore future partnerships.

University of Glasgow

This is my first international study tour trip. I visited the Scottish Parliament and witnessed a memorable live session watching First Minister Humza Yousaf. We thank British Council for organising the tour.

Sindhu

I am so excited to have this great opportunity. I didn't see the Parliament in India, but I got the opportunity to visit the Scottish Parliament takeover by the minister Humza Yousaf. This trip made me learn how to think more critically. With this experience I can survive anywhere.

K. Devika

I am really too excited to share my experience. First of all this is my first international trip in my life and it taught me how to be more punctual, confident and independent. Here we visited Scottish Parliament and the Highlands and got the most unforgettable memories in my life. We saw the First Minister in a live session in the Scottish Parliament. I am feeling thankful to God and the University of Glasgow for giving me this wonderful opportunity.

B. Rebekah Leena

This is my first international travel in my life. Through this trip I learnt how to be independent and in the last two days we visited many beautiful places in Scotland. I like the discipline over here every one follows traffic rules. And my mentors who accompanied us are so friendly. Apart from these, learning philosophy is great. We visited the Scottish Parliament which is located in Edinburgh city and saw First Minister Humza Yousaf live. I really had a great experience in the Parliament because I have never visited the one in India. I thank the Telangana State, British Council team and especially the University of Glasgow for giving me such a huge opportunity. Thank you.

G. Akshaya

A two-week trip to Scotland for 15 meritorious girls from Telangana



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Tamil Nadu

Foundations of Data Science and Practical AI
at Durham University

Programme Overview

The GREAT Scholars for Outstanding Talent in Tamil Nadu (SCOUT – TN) is a collaborative initiative by the British Council, Tamil Nadu Skill Development Corporation (TNSDC), and Durham University. The programme is designed to provide advanced learning in Artificial Intelligence (AI) and Data Science to 100 meritorious undergraduate students from Engineering, Arts and Science disciplines studying in Tamil Nadu State Government institutions.

MoU Signing

On 16 February 2024, a memorandum of understanding was exchanged between Innocent Divya, Managing Director of TNSDC, and Janaka Pushpanathan, Director South India, British Council, in the presence of Udhayanidhi Stalin, Honourable Minister for Youth Welfare and Sports Development.

Our goal is to position Tamil Nadu as a leading center for advanced knowledge through global collaborations, and our deepening ties with the UK government align perfectly with this vision. This new program, complementing our existing merit-based scholarships, holds immense promise for the talented students selected from across the state. We anticipate that initiatives like these, alongside the ongoing efforts of the British Council and the Honourable Chief Minister's flagship programme, 'Naan Mudhalvan,' will drive innovation and significantly enhance the employability of Tamil Nadu's students. This programme further reinforces our commitment to building on the successful collaboration between Tamil Nadu and the British Council, and we eagerly look forward to more such collaborations that nurture the potential of our state's budding talents.

Thiru. Udhayanidhi Stalin

Honourable Minister for Youth Welfare and Sports
Development, Government of Tamil Nadu



Participating Institutions

KGiSL Institute of
Technology, Coimbatore

Government College of
Engineering, Dharmapuri

University College
of Engineering,
BIT Campus, Trichy

Government College
for Women (Autonomous),
Kumbakonam

Madras Institute of
Technology, Chennai

University College of
Engineering, Arni

Government College of
Engineering, Erode

Queen Mary's
College, Chennai

Bharathiar University,
Coimbatore

Anna University,
Chennai

Anna University Regional
Campus, Coimbatore

VOC College of
Engineering, Thoothukudi

Thanthai Periyar
Government Institute of
Technology, Vellore

Siddhar Sivagnaani Arts
and Science College,
Bommayapalayam

Government Arts College
(Autonomous), Salem

Government Arts and
Science College, Kangeyam

Thanthai Periyar Government
Arts and Science College
(Autonomous), Tiruchirappall

Bon Secours Arts &
Science College for
Women, Namakkal

Muthurangam Government
Arts College
(Autonomous), Vellore

M.P. Nachimuthu
M. Jaganathan
Engineering College

Dr. M.G.R Government Arts and
Science College for Women, Villupuram

Raja Doraisingam Government
Arts College, Sivaganga

College of
Engineering, Guindy

Programme Curriculum

Durham University delivered a total of 64 hours of comprehensive learning on Foundations of Data Science and Practical AI. This consisted of two phases - 24 hours of online instruction and a 40-hour face-to-face classroom module in the UK.

The online module was conducted in April 2024. It comprised pre-recorded lectures, interactive assignments, virtual labs as well as case studies and real-world projects to provide hands-on experience. The programme was designed to familiarise students with foundational AI concepts such as data analysis, machine learning, and AI tools and techniques. All course materials were made available online throughout the period, which allowed students to access the content at their convenience.

After the online phase, 25 students were shortlisted by Durham University through an online assessment and other criteria to participate in the second phase of the programme - in-person learning experience in the UK at Durham University.

The face-to-face module, conducted from 10 June to 16 June 2024, offered immersive learning into data science and practical AI applications through in-depth lectures, hands-on workshops, and group projects. Topics covered included data pre-processing, predictive modelling, deep learning, and AI ethics.

Faculty members, including Catherine Reading and Rachel Harding, played a pivotal role in ensuring a smooth transition for students, many of whom quickly adapted to the new learning environment and teaching-learning methodologies.

The programme concluded with a capstone project, where students applied their skills to solve real-world problems. The face-to-face interactions immensely benefitted the students as it allowed for engaging discussions, networking opportunities, and personalised guidance from instructors.

Impact and Future Prospects

Overall, the SCOUT – TN programme was a transformative experience for participants, as they learnt critical industry-relevant skills while expanding their professional networks. The programme particularly benefitted students from low-income backgrounds, enabling them to adapt to new academic environments and excel in AI and Data Science.

The success of this initiative highlights the potential for future educational partnerships that empower students with global competencies and career opportunities in the field of AI. The programme also reinforced the British Council's commitment to fostering academic collaborations and strengthening educational ties between the UK and India.

Feedback

From the University perspective, the SCOUT project has been a remarkable success. It represents an innovative approach to bridging the gap between theoretical education and real-world application, particularly in the field of Data Science and Artificial Intelligence. The programme not only provided valuable learning experiences for students in Tamil Nadu, but it also reinforced Durham University's commitment to enhancing educational outreach and global collaboration.

Durham University

Getting selected for the SCOUT programme was actually the best moment for me. It is because I was quick enough to understand the benefits the program could bring to my personal and professional career.

Nishanth Subramanian E.

My best moment was gaining hands-on experience in a new AI course, which significantly enhanced my skills. The faculty were approachable and supportive, making the learning process both enjoyable and enriching.

Rishika D.

Starting from the day 1, I enjoyed each and every moment. The best moment would be the graduation day.

Niranjana J.

The entire journey is a best moment of my life. I enjoyed each and every second of being on this journey.... It was perfect. I learned a lot on AI and Data Science. More importantly teamwork.

Viknesh M.

25 TN students back from UK with AI expertise at Durham University



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Karnataka

Sustainability in Business and Entrepreneurship at the University of East London

Programme Overview

As part of the broader GREAT campaign, a group of students and faculty from Karnataka, India participated in a two-week certified course on 'Sustainability in Business and Entrepreneurship' at the University of East London (UEL). This initiative is a key component of the Scholars for Outstanding Undergraduate Talent (SCOUT) programme, designed to provide international exposure to promising students from Karnataka.

MoU Signing and Official Launch

The SCOUT programme is the result of an MoU signed on 26 February 2024 between the Government of Karnataka, British Council, and the Karnataka State Higher Education Council (KSHEC), highlighting their commitment to expand higher education opportunities for deserving students of the state.

The programme was officially launched on 10 September 2024 by Dr. Sudhakar M.C, Honourable Minister for Higher Education, Government of Karnataka, at the Karnataka State Higher Education Council (KSHEC). The event was attended by key dignitaries, including:

- 01 Sri Srikar Mysore Sridhar**
IAS, Principal Secretary, Higher Education Department, Government of Karnataka
- 02 Mr. Chandru Iyer**
Deputy High Commissioner to Karnataka and Kerala
- 03 Alison Barrett MBE**
Country Director India, British Council
- 04 Janaka Pushpanathan**
Director South India, British Council

The Government of Karnataka is dedicated to strengthening educational ties with the UK through initiatives like SCOUT and 'English Skills for Youth,' providing deserving students with global exposure. Our collaboration with UK institutions fosters innovation, mobility, and future success. The launch of the Freemium Digital Library Wall at Bengaluru City University further enhances access to learning, offering valuable resources for students and faculty. We look forward to expanding these partnerships for Karnataka's talent development.

Dr. Sudhakar M.C

Honourable Higher Education Minister,
Government of Karnataka

Participating Institutions

Students, faculty and nodal officers were selected from the following six universities in Karnataka:

Raichur University,
Raichur

Gulbarga University,
Kalaburagi

Bangalore University,
Bengaluru

Rani Chennamma
University, Belagavi

Tumkur University,
Tumakuru

Bengaluru City
University, Bengaluru

Programme Curriculum

A total of **29 students, 6 faculty members, and 4 officials** (2 each from KSHEC and the British Council) attended the **two-week education programme at the University of East London (UEL) from 9 - 22 November 2024**. The programme aimed to provide talented students from lower socio-economic backgrounds with valuable international exposure, enhancing their academic, research, and innovation skills thus empowering them to make meaningful contributions to their communities.

Key themes covered in the programme:



**Sustainable
Development
Goals (SDGs)**



**Critical
Thinking**



Entrepreneurship



**Personality
Development**





The two-week curriculum featured face-to-face classroom sessions, industrial and site visits across UEL's Docklands and Stratford campuses, offering participants practical insights into sustainability, business innovation, and entrepreneurship.

Week 1

Foundations of Sustainability and Entrepreneurship

At Docklands Yards Campus and the Royal Docks Centre for Sustainability, sessions delivered by Rebecca Moodie, Dr. Yuliana Topazly, Preethi Thankappan-Nair, and Daniel Hall covered core concepts of sustainability, UN SDGs, and cultural intelligence. Activities included:

- 01** Sustainability Walkabout and Lego Serious Play
- 02** Incubator workshops on Design Thinking, Value Proposition Creation, and Access to Finance
- 03** Business Incubator presentations and career talks
- 04** Understanding inclusion and developing cultural intelligence
- 05** Industrial visits for understanding Sustainable Hospitality



Week 2

Applied Innovation and Sustainable Business Models

At Stratford Campus, sessions delivered by Gaurav Malik, Alison Lowe, Kaitlin Fritz, Michael Harrison, Liam, and Dr. Yuliana Topazly explored advanced sustainability themes, including Sustainable Cities and Resilient Designs for the future and Sustainable Fashion through responsible consumption and production. Activities included:

- 01** Incubator workshops on Understanding your Customer, Business Model Canvas, and the Art of Pitching
- 02** Industry visits to Westfield Stratford Mall (Branding Task) and Bloomberg Trading Floor (Green Finance)
- 03** Group Business Incubator presentations



Key Events and Highlights

- 01** Before departure, the British Council organised two virtual pre-departure briefings delivered by UEL for participating students and KSHEC.
- 02** To mark the official send-off for students, KSHEC also organised a flagging-off ceremony on 8 November 2024, led by Higher Education Minister Dr. Sudhakar M.C.
- 03** A homecoming event, attended by the Minister, was also organised to thank and honour the students, Mark Crossey (Head of UEL Global) and Jaya Kypuram (Academic Manager, SCOUT project lead) from the University of East London, UEL faculty members and student volunteers, alongside Prof. Niranjana (Vice-Chairman, KSHEC) and the nodal officers from all the six universities.
- 04** The highlight of the programme was a Business Model Competition on the final day, centred on sustainability. Working in teams of five, the students developed and pitched their sustainability models to a judging panel and an engaged audience. Live audience voting and feedback further enriched the experience. This event provided the students with a great opportunity to develop their presentation abilities, drive creative problem-solving, and hear from the experts.
- 05** On 22 November 2024, Charlie Walker (Director, Global Network, British Council) and Kate Griffiths (Senior Digital Marketing Manager, GREAT Campaign) attended the award ceremony at UEL, to meet the officials and hand over the certificates to the participants.

Impact and Future Prospects

The SCOUT programme represents a big step towards empowering students from low-income backgrounds in Karnataka, by providing them international exposure, critical skills, and innovative thinking. Through such initiatives, Karnataka's higher education system can create pathways for academic excellence and global engagement, enabling students to make significant contributions to their communities and careers.

Feedback

The University of East London (UEL) was honoured to host the SCOUT programme in partnership with the British Council and the Karnataka State Higher Education Council. Welcoming 30 talented students and faculty from Karnataka highlighted UEL's strengths in sustainability, entrepreneurship, and cultural exchange. The initiative fostered interdisciplinary collaboration and reinforced our commitment to global engagement. With widespread media coverage in India, the programme expanded awareness of UEL's global impact. India remains a key region for us, with over 15,000 Indian students supported in the past five years. Initiatives such as SCOUT and our Indian Industry Advisory Board are advancing future-focused, sustainable partnerships.

University of East London

Thanking you for the constant support from the beginning, I would request you to not stop these programmes and do more of these projects and encourage young talents and provide opportunities. Thanks to UEL also.

Radhika Laxman Jadhav

It was an amazing experience and I am thankful that I was a part of this incredible programme.

Sneha Vashistha

I want to thank UEL, British Council, Government of Karnataka for providing us such a great opportunity to visit the UK for this workshop. The experience and workshops were very useful for the SCOUT students.

Neha Mahesh

**University of East London
celebrating the success of the
SCOUT Programme**



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Key Observations

Analysis of Gender Representation in the SCOUT Programme

The SCOUT programme stands out as a notable success in promoting gender inclusivity, particularly in terms of female representation. Without relying on gender-based quotas, its merit-based selection process organically resulted in a high proportion of female beneficiaries. This outcome reinforces the idea that, with equitable access and opportunities, girls from state school backgrounds are not only competitive but often excel.

Key observations:

01

High Female Participation

The programme's first cohort consisted entirely of female students, reflecting enthusiastic and early response from girls. Subsequent cohorts continued this trend, with female representation at 44% in Tamil Nadu and 55% in Karnataka—culminating in an overall participation rate of 61%.

02

Merit-Driven Selection as an Enabler

Rather than mandating gender balance, the programme prioritised academic excellence and talent. This merit-based approach proved particularly empowering for female students, who are often underrepresented in traditional systems due to societal or structural barriers.

03

Model for Future Initiatives

SCOUT demonstrates that genuine inclusivity doesn't require quotas. With fair access, opportunity, and support, merit-driven models can lead to balanced representation and serve as blueprints for future educational and scholarship initiatives.

Analysis of SCOUT Programming and Financing Models

The SCOUT programme has explored three distinct models of programming and financing, each aimed at balancing academic merit, access, cost-efficiency, and impact. The underlying objective across all models has been to provide high-quality, short-term international exposure to Indian students through Micro-credential-based courses in the UK.

	Model 1	Model 2	Model 3
	Pure Merit-Based, Fully In-Person UK Learning	Merit-based, blended delivery with Transnational Education (TNE)	Access-Focused, In-Person UK Learning
Selection Criteria	Based purely on academic merit; open to students from any region or institution under government boards	Merit-based, from state institutions	Focused on widening access, with merit as a secondary factor
Participation	15 students	100 students completed part of the course online; 25 proceeded to in-person learning in the UK	29 students from various state institutions
Cost	£45,000 (~£3,000 per student)	£35,000 (~£1,400 per student)	£70,000 (~£2,413 per student)
Delivery	Entirely in-person in the UK	Hybrid model combining online and in-person components	Fully in-person in the UK
Strengths	<ul style="list-style-type: none"> Prioritised academic excellence High individual investment yielding deep engagement 	<ul style="list-style-type: none"> Most cost-effective model Scaled reach while maintaining selectivity for in-person component 	<ul style="list-style-type: none"> Inclusive and socially impactful Supported underrepresented students through direct international exposure
Limitations	<ul style="list-style-type: none"> Low scalability High per-student cost limits reach 	<ul style="list-style-type: none"> Online engagement may reduce immersion and personal growth compared to full in-person experience 	<ul style="list-style-type: none"> Higher total cost, though more participants than Model 1 Potential trade-off in academic selectivity

Cross-Cutting Theme: Focus on Micro-credentials

Across all models, the use of micro-credentials as the academic foundation reflects a forward-looking strategy aligned with global educational trends.

Advantages of Micro-credentials

- 01 Short, focused, skill-based learning aligned with industry needs.
- 02 Encourages lifelong learning and adaptability.
- 03 Particularly suitable for first-generation learners and those exploring non-traditional career paths.

Broader Impact

- 01 Students are exposed to global academic standards and innovative learning models.
- 02 Promotes leadership development, with participants returning better equipped to influence their local communities.
- 03 Serves as a gateway to international education and employment pathways.

Conclusion

Through these three models, SCOUT has demonstrated how a combination of **merit-based selection**, **inclusive programming**, and **innovative delivery methods** can effectively serve diverse goals—academic excellence, equity, and cost-efficiency. The incorporation of Micro-credentials ensures that the learning remains **relevant**, **impactful**, and **future-oriented**.

The second (hybrid) model stands out as the most **scalable and cost-efficient**, while the third offers the strongest **social impact** through widened access. These insights can guide future strategic decisions on programme design, especially in contexts where balancing quality and equity is essential.



Recommendations



Prioritise industry-aligned micro-credential qualifications that serve as stepping stones toward more sustainable ambitions in learning and internationalisation.



Collaborate with like-minded partners and government bodies to build exposure and learning for students, especially women from lower socio-economic backgrounds.



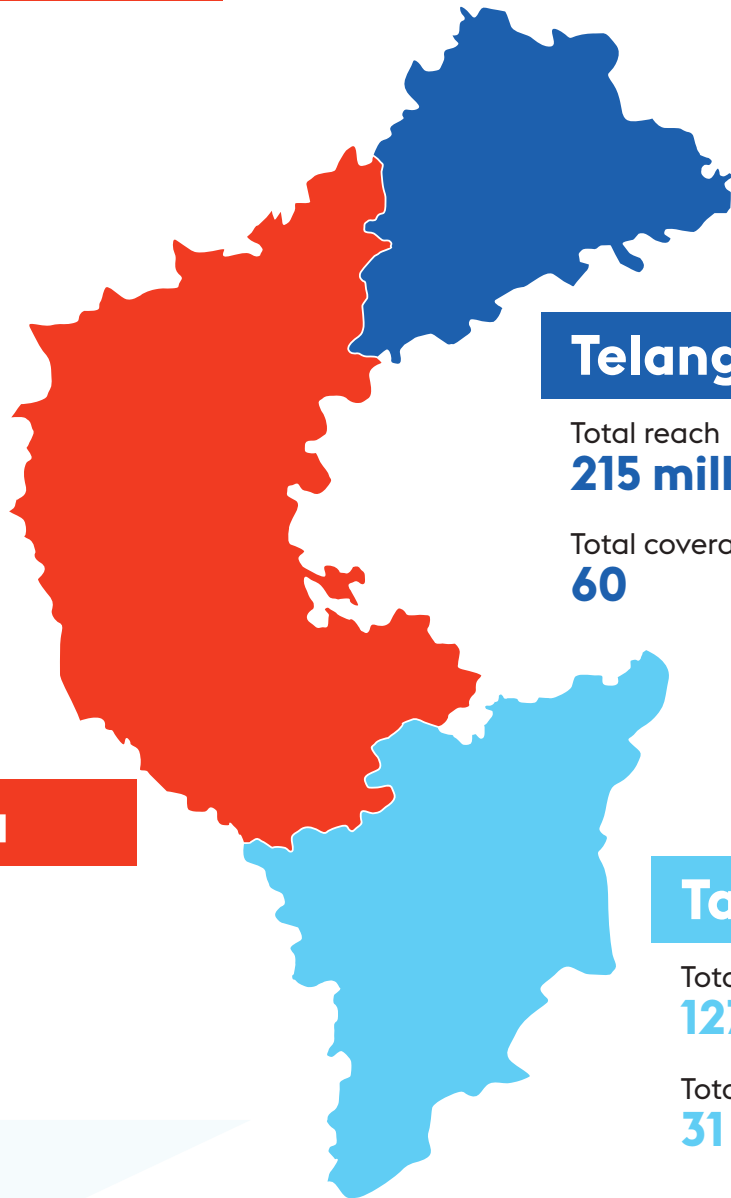
Address key challenges around funding, scalability, and long-term sustainability at the state level.

"The Scholars for Outstanding Undergraduate Talent (SCOUT) programme stands as a testament to the transformative power of collaboration between governments, educational institutions, and international partners. Through our partnerships with the governments of Telangana, Tamil Nadu, and Karnataka, and distinguished UK universities, we have enabled over 150 meritorious students from diverse backgrounds to gain invaluable international exposure. This initiative has equipped them with critical skills in areas such as problem solving, critical thinking, artificial intelligence, data science, sustainable development, and entrepreneurship, empowering them to make meaningful contributions to their communities and future careers. We hope that this model of inclusive and strategic educational collaboration will inspire more stakeholders, both from the UK and India, to embrace similar initiatives, fostering a generation of globally aware and skilled individuals who will drive positive change in society."

Janaka Pushpanathan
Director South India,
British Council



Press Coverage



Telangana

Total reach
215 million+

Total coverage
60

Karnataka

Total reach
1.5 billion+

Total coverage
44

Tamil Nadu

Total reach
127 million+

Total coverage
31





If your state, institution or organisation would like to participate in a SCOUT programme please write to deepika.baruah@britishcouncil.org



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