

Programme schedule

Reading for Life

October 2021

Age Group: 7 to 10 years

Activity	Day and date	Time	Batches
Opening session	Sunday 17 October 2021	11.00 a.m. to 12.30 p.m.	All groups

Workshop 1	Day and date	Time	Batches
<p>Book review writing</p> <p>Kids will share their views about the story they've read and then decide if they would recommend it to the other readers.</p> <p>In this workshop, kids will</p> <ul style="list-style-type: none"> develop the love for reading brainstorm their ideas in an organised manner share their opinion about the book enhance their vocabulary. 	<p>Saturday 23 October 2021</p>	<p>10.00 a.m. to 11.00 a.m.</p>	<p>Group 1</p> <p>Group 2</p> <p>Group 3</p> <p>Group 4</p>
		<p>11.30 a.m. to 12.30 p.m.</p>	<p>Group 5</p> <p>Group 6</p> <p>Group 7</p> <p>Group 8</p>

Workshop 2	Day and date	Time	Batches
<p>In the Future?</p> <p>In this workshop, kids will be encouraged to think more deeply about the story they've read. They should have a good understanding of the story setting and the characters, so that they can decide whether the story will be relevant in the future - more specifically, 100 years from now. The idea of the future tense and the use of 'will' and 'be going to' will be introduced and once they have decided on their story's future relevance, they'll present their ideas to other kids in small groups.</p> <p>By the end of this workshop, kids will have:</p> <ul style="list-style-type: none"> developed critical thinking skills analysed the language to describe their favourite character by sharing four fun facts 	<p>Saturday 30 October 2021</p>	<p>10.00 a.m. to 11.00 a.m.</p>	<p>Group 1</p> <p>Group 2</p> <p>Group 3</p> <p>Group 4</p>
		<p>11.30 a.m. to 12.30 p.m.</p>	<p>Group 5</p> <p>Group 6</p> <p>Group 7</p> <p>Group 8</p>

<ul style="list-style-type: none"> learned to deliver a presentation on the probability of their story taking place 100 years from now. 			
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Workshop 3	Day and date	Time	Batches
<p>Dear Favourite Character...</p> <p>Here the kids will be asked to address their favourite character. They will be asked to write adjectives that describe the character, and using the same vocabulary, prepare a mini speech of approximately 90 seconds. This will enable the students to think deeply about reasons for which they like him/her, also use adjectives of character to convey their ideas.</p> <p>By the end of this workshop, kids will have learned to:</p> <ul style="list-style-type: none"> analyse a character more deeply develop critical thinking skills get familiar with vocabulary related to their favourite character (adjectives of character) make a speech for their favourite character stating why they like him/her so much 	<p>Tuesday 9 November 2021</p>	<p>4.00 p.m. to 5.00 p.m.</p>	<p>Group 1</p> <p>Group 2</p> <p>Group 3</p> <p>Group 4</p>
		<p>5.30 p.m. to 6.30 p.m.</p>	<p>Group 5</p> <p>Group 6</p> <p>Group 7</p> <p>Group 8</p>

Activity	Day and date	Time	Batches
<p>Closing session</p>	<p>Saturday 13 November 2021</p>	<p>11.00 a.m. to 12.00 p.m.</p>	<p>All groups</p>