TOP TIPS FOR PRESENTING AND PRACTISING VOCABULARY

Stage 1
Noticing and understanding new words
Introducing nouns, adjectives etc. using real objects/pictures/situations

Stage 2
Recognising/Practising new words
(i) Bingo  (ii) Matching  (iii) Fill in the blanks [with options]

Stage 3
Producing new words
(i) Descriptions  (ii) Fill in the blanks [no options]  (iii) Mind mapping

Bingo

<table>
<thead>
<tr>
<th>game</th>
<th>sport</th>
<th>bat</th>
</tr>
</thead>
<tbody>
<tr>
<td>team</td>
<td>award</td>
<td>net</td>
</tr>
<tr>
<td>goal</td>
<td>rules</td>
<td>coach</td>
</tr>
</tbody>
</table>

Sports

- competition
- victory
- zest & zeal
- sportsmanship

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- victory
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Read, plays, drinks, write
1. He _____ cricket.
2. The cat _____ milk.
3. They _____ books.

1. What has a face and two hands but no arms or legs?
   - A clock

2. What has to be broken before you can use it?
   - An egg

Rajneesh Goyal, Government High School, Makha, Mansa

This poster was designed as part of a competition under the Punjab English Language Teaching Initiative Secondary (PELTI – S) project. The competition was organised as one of the continuing professional development activities for Master Trainers involved in the project.
TOP TIPS FOR PRESENTING AND PRACTISING VOCABULARY

Examples
Aquatic animals
- Little
turtle
tadpole

Antonyms
Night: day
- Tall: short

Technology
- Computer
- Tablet

Context clues
If you are a perspicacious reader, your keen sense of detail may find the meaning from the context clues.
- Perspicacious: adj.: able to understand or perceive keenly

Gestures/mime
- Gesture: to
- Gesture: as

Elicitation
- Elicitation: to
- Elicitation: as

Realia
- Rescue
- Save
- Present
- Noisy
- Gift
- Loud

Analogy
- Rescue to present
- Save to present
- Present to noisy

Mind map
- Son
- Mother
- Teacher
- Doctor

Synonyms
- Present: give
- Gift: present

Dictionary
- Present: give
- Gift: present

Pictures
- Son
- Mother
- Teacher
- Doctor

Homophones
- Sun: fun
- Beet: beat

Rosy Mehta, Government High School, Bjure Khurd, Ferozepur

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DEVELOPING SPEAKING SKILLS

Classroom displays of useful phrases

Role play for students to practise conversations

Describe the picture...

Useful vocabulary:
thunderstorm
downdpour
clouds
muddy puddles
drenched umbrella

Sumeet Kaur, Government Middle School, Kabirpur, Hoshiarpur

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TECHNIQUES FOR TEACHING VOCABULARY

Transportation
- on foot
- scooter
- bus
- train
- submarine

Water
- submarine
- ship
- canoe
- gider
- hot air balloon

Air
- airplane
- space shuttle

Land
- track
- bicycle
- automobile
- bus
- van
- train
- subway

Using similar meaning words
- danger / hazard
- empty / vacant
- push / shove
- sprint / run
- jump / leap

Using opposite meaning words
- He feels well. I feel sick.
- He is healthy. I am ill.
- He is tall. I am short.
- He is young. I am old.

Using mime
- Techniques for teaching vocabulary
- Guessing meaning from context

Using realia
- Using pictures
- Practising Pronunciation
- Long vowel sounds:
  - ee oo ah
  - beat boot bath born
  - cool cam
classroom
- Short vowel sounds:
  - eh i oo uh o
  - bet bit did cut

Using mind maps

Ram is very loyal. He always stands by his friends and family in all situations. Ram is very loyal.

Mohan is very kind to all. He is always ready to help others.

Dharam Jit Singh, Shaheed Sukhwinder Singh Government Senior Secondary School, Mallanwala Khas, Ferozepur

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TIPS FOR DEVELOPING SPEAKING SKILLS

Practise pronunciation
Practise with your friends
Organise ideas logically
Support words with gestures
Be brief

Interact in English
Speak clearly
Pause and ponder / Be patient
Be considerate
Record your own voice

Use positive body language / non-verbal communication
Be a good listener
Stay focused on the conversation
Use humour
Think about your audience

Avoid grammatical errors when speaking
Ask questions
Maintain eye contact
Be aware of your strengths and weaknesses
Lead a discussion
Don’t be afraid of making mistakes

Tell a story

“The quality of your life is the quality of your communication”
- Anthony Robbins

Vidhya Sagar, Government Middle School, Dhangusurah, Pathankot

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DEVELOPING READING SKILLS

Ways of reading

1. Independent reading
   - Read alone

2. Choral reading
   - Read together

3. Echo
   - Read→Repeat

4. Reading with a partner
   - Take turns

5. Silent reading
   - Read in your head

Tips for teaching

1. Make the learners aware of the importance of well developed reading skills.

2. Ask the learners to begin their reading by looking at the pictures.

3. Let the learners have fun with words.

4. Optimise the reading environment.

5. Utilise various reading materials.

6. Conduct interactive, interesting learner centred reading activities in class.

7. Create a record of your learners’ progress.

Sushma Sharma, Government Middle School, Mehtabgarh, Kapurthala

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