Websites

Language & Development Conference Series Website
http://www.langdevconferences.org

British Council Website
http://www.britishcouncil.in/language-and-development-conference-2015

YouTube playlist for 11th Language & Development Conference

FULL PLAYLIST:
https://www.youtube.com/playlist?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

Inaugural: In this video we present the opening ceremony of the 11th Language & Development Conference held in New Delhi from 18 to 20 November 2015.

https://youtu.be/PUpBfBFFciA?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

PLENARY SESSIONS:

- **Plenary 1 by Prof Ajit Mohanty:** This presentation interrogates the roles of English or other global/post-colonial languages in multilingual societies including India

  https://youtu.be/Qz3MNpRgzOw?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Plenary 2 by Prof Srikant Sarangi:** This session extends the discussion and broadens the debate around languages to look at how language communication and our interaction works in the healthcare system.

  https://youtu.be/x3_w8lgEdmU?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Plenary 3 by Osama Manzar:** This presentation aims to critically examine the role of digital media in posing a threat or opportunity to minority languages, culture and knowledge.

  https://youtu.be/3z9EaYlJHgg?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Plenary 4 by Prof Dr Birgit Brock-Utne:** This session explores the implications of linguistic diversity with a special focus on Africa.

  https://youtu.be/Cj_u3jTzCVQ?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Plenary 5 by Prof Dr James Simpson:** This presentation talks about translanguaging in the Contact Zone: Language Use in Superdiverse Urban Areas

  https://youtu.be/0KSZ0a9VwSM?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Plenary 6 by Dr Rukmini Banerji:** This session focuses on the challenges of languages and learning in Primary Education in India

  https://youtu.be/1GXhbWsCO_k?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

FEATURED SESSIONS:

- **Ministerial Panel: Government Responses to Multilingualism** - In this session the discussants will examine various aspects of government policy level responses to challenges and opportunities posed by multilingualism, identifying similarities and differences

  https://youtu.be/phTV6oEsxHM?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Talk by Dr Giridhar Rao on the (Illusory) Promise of English in India -** This paper seeks to tease out the complexities of empowerment in a multilingual context and the new marginalisations that might well result.

  https://youtu.be/6qIzrSgRc3w?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Debate:** English Medium Instruction does not bring the benefits that people expect.

  https://youtu.be/YHg8h9CRkCc?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Panel Discussion: Multilingualism in India – Where are we now? -** In this session the discussants will examine India's vibrant multilingual society and culture from various perspectives, celebrating the successes and highlighting the challenges.

  https://youtu.be/CwjCzqusIvE?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Book Launch**: Language and Social Cohesion in the Developing World is the proceedings of the 9th Language & Development Conference, Colombo, Sri Lanka, 2011

  https://youtu.be/l_sJTl-qmGE?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

PARALLEL SESSIONS:

- **John Simpson** : The presentation argues that a carefully planned and well managed transition from learning in MT to EMI - rarely evidenced in sub-Saharan Africa but observed in recently revised language in education policy - opens up a space for bilingual or plurilingual classroom practices (B/PCPs) that connect the African language(s) with English in support of learning

- **Lizzi Milligan**: The presentation first reviews the relevant literature and research which looks at the concept of language support, focusing on textbooks and pedagogy in Sub-Saharan African countries which have a second language medium of instruction

  https://youtu.be/8FQKPV1QHhs?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Tejshree Auckle:** The presentation aims at; Firstly, assessing the ways in which language policy and planning in postcolonial contexts such as Mauritius eventually end up pitting vernacular languages against English, thus creating 'power/knowledge inequalities between those who have access to English and those who do not.'; Secondly, exploring the ethnic ramifications of such power differentials by focusing on the strategic benefits of the under-emphasis on vernacular languages for traditionally privileged ethno-linguistic groups in Mauritius

  https://youtu.be/n96aZv5Jm7s?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Baela Jamil and Saba Saeed:** In this presentation the speakers reflect on access and learning within the Low Cost Private English Medium Sector in Pakistan

  https://youtu.be/eA-e5aHajwo?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Prof Sozinho Francisco Matsinhe:** Prof Matsinhe discusses Multilingualism, Marginalisation and Empowerment in Africa with Special Reference to Southern Africa: Dynamics, Good Practices and Paradoxes

  https://youtu.be/d8AcUQeMzj4?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Carol Benson:** The purpose of this presentation (based on Benson & Elorza, forthcoming) is to describe multilingual curriculum development in theory and practice.

  https://youtu.be/T46rKkRJkIQ?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Juldyz Smagulova and Elise Ahn:** This presentation, drawing on survey data collected among 2,954 students in Almaty comprehensive schools during the spring of 2014, examines the disparity in literacy practices and multilingual language proficiency as seen through the lens of the medium of instruction. The findings are discussed within the context of educational equity and access to educational resources.

  https://youtu.be/_dmJ5OwOb8A?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Zubeida Desai:** This presentation examines learners' proficiency in English in two different contexts to illustrate ways in which to address issues of quality, equity and social justice with regard to the medium of instruction issue.
- **Haroon Mahomed and Caroline Grant**: The presentation addresses the collaboration between the Department of Basic Education (DBE) in South Africa and the British Council

  https://youtu.be/0ZTV-j4zvns?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Kirk R. Person**: This presentation provides an overview of recent MTB MLE projects and policies in Southeast Asia, highlighting the cooperation between academics, communities, governments and international organisations that has proven crucial for successful MTB MLE implementation.

  https://youtu.be/sO5t1N2F5AU?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Anuradha Kanniganti**: This presentation puts forward an alternative angle: that of economic empowerment of local language populations and narrowing the opportunity divide with English

  https://youtu.be/ka9bPIkF1xE?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Mary McKenna and Sam Andema:** This presentation discusses which stories have been chosen for use in Nepalese schools, why they have been chosen and how they are being used in Nepal. The presentation also discusses the relevance of the ASP for other poorly resourced communities and the ways in which the ASP is benefiting from this international cooperation.

  https://youtu.be/4jS1mVLnZKg?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Martin Benjamin:** This presentation explores assumptions about participants' motivations and behaviours that underlie the project's (Kamusi Project) methods, including participation in online games and interactive mobile apps intended to elicit speakers' knowledge of their own languages in ways that can be shared by others.

  https://youtu.be/UzER9IFqrAo?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Prof Thaiyamuthu Thanaraj:** The presentation was on multilingualism as a viable strategy to forge national harmony and social cohesion - A Sri Lankan Case

  https://youtu.be/qk8ekaPR57w?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Dr Sayeedur Rahman:** This presentation identifies the extent to which English can contribute to improvement of the socio-economic status of Bangladeshi women.

  https://youtu.be/zmcMXIDDAUg?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

INTERVIEWS:

- **Prof Srikant Sarangi -** In this conversation, we explore how language needs to be considered as a multidisciplinary tool for communication, not only confined to the school or education system.

  https://youtu.be/4p9IR8md-2I?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Hywel Coleman -** Hywel reflects on the academic programme of the largest and the most diverse of the LDC series thus far, from the twin perspectives of academic lead as well as a trustee of the series.

  https://youtu.be/ypExyPcEsiQ?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Lizzi Milligan –** In this interview Lizzi talks about a about a Rwandan project focusing on supporting English Medium Instruction across the curriculum and how textbooks have been adapted and lessons structured in this multilingual environment to support both subject and language

  https://youtu.be/EfTC4x8CZq4?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Baela Jamil** - We discuss some of the themes arising from Baela's session on Day 1 of the Language and Development Conference, which focused on the low cost private English medium sector in Pakistan

  https://youtu.be/9cMfFdTOI1U?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Sozinho Francisco Matsinhe -** We discuss some of the themes arising from his talk, including how curriculum content – in addition to language – needs to be relevant to the students and their context.

  https://youtu.be/aG-26dTX8a8?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Kirk R. Person -** Here we discuss how his talk demonstrates that pilot projects in MTB-MLE (Mother Tongue Based Multilingual Education) can impact on policy, focusing on Southeast Asia.

  https://youtu.be/VULxsMvDXRA?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Bonny Norton -** In this conversation, we discuss the interaction between language and identity and the importance of importance of policy makers, practitioners and researchers in ensuring that we move forward in our debates around language, multilingualism and development.

  https://youtu.be/OnXu5N4t6WE?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Dr Neena Jha -** Neena talks about why her organisation supported the conference and how the foundation is going to take forward the conversations started during the event.

  https://youtu.be/1GyK9VhegSQ?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **John Knagg -** We discuss what a conference like the Language & Development series means to British Council's work and John reflects on the entertaining and useful debate he chaired on English Medium Instruction.

  https://youtu.be/WInF8Fg8JTU?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

- **Maheshi Weerasuriya -** In this conversation, we explore the language policy in Sri Lanka, including its role in the post-conflict reconciliation process.

  https://youtu.be/vWA6bhgWiWk?list=PLUwf3cy5FZzgBPbUCLKj_KGy9ezdXwKRy

NDTV Panel Discussion

http://social.ndtv.com/mindspace/permalink/309816

Blogs

http://blog.britishcouncil.org.in/category/language-development-conference-2015/

- Excluded linguistic communities and production of an inclusive multi-lingual digital language infrastructure
- Panel Discussion: Multilingualism in India – Where are we now?
- Moving from monolingual models to plurilingual practices in African classrooms
- Multilingual education and language-in-education in Southeast Asia
- Medium of instruction, literacy and educational equity in Almaty high school students
- Women, English and empowerment: voices from rural Bangladesh
- Debate: 'EMI does not bring the benefits that people expect'
- Multilingualism: a viable strategy to forge national harmony and social cohesion?
- The African Storybook Project
- Language and inequality: English for all or enabling a multilingual economy?
- Book launch: language and social cohesion in the developing world
- Languages and their different roles in multilingual Africa
- 'Communicative vulnerability' in healthcare delivery
- Language and learning: the challenges of primary education in India
- Multilingualism in Africa: marginalisation and empowerment
- Translanguaging in the contact zone
- Digital media and the internet
- Multilingualism, Education, English and Development: Whose Development?