Integrating global issues in the creative English classroom

Webinars for English teachers

26 October 2021
Session outcomes

By the end of the session, you will:

- become more aware of SDGs by watching a short video
- experience a demonstration lesson that integrates one of the SDGs
- contribute to a discussion on gender stereotypes that exist in your environment
- reflect on how you can take real-world issues to your English classroom
- have access to numerous lesson plans to integrate SDGs in your English classroom
- discuss some of the challenges you might face bring these global world issues in your sessions.
How will the session work?

- What are SDGs?
- Video watch
- SDGs in the classroom
- Demonstration lesson
- Follow up discussion
- Resources you can use
- Challenges in the classroom
What does SDG stand for? (Type in the chat box)
Sustainable Development Goal (there is more than one so SDGs!)

Why are they important?
- 2030 Agenda for Sustainable Development, by all United Nations Member States in 2015
- Shared blueprint for peace and prosperity for people and the planet (now and the future)
- Urgent call for action by all countries in a global partnership.
- SDGs focus on ending poverty and other deprivations with strategies that improve health and education, reduce inequality, and spur economic growth while tackling climate change (preserving our oceans and forests)

Sourced from: https://sdgs.un.org/goals
Watch the video and mark these three statements true or false.

1. There are 20 Sustainable Development Goals.
2. English teachers can help students achieve the SDGs
3. It is difficult to integrate global issues when teaching English.
Video watch

Watch the video and mark these three statements true or false.

There are 20 Sustainable Development Goals.
(False – there are 17 SDGs)

English teachers can help students achieve the SDGs
(True)

It is difficult to integrate global issues when teaching English.
(False)
How can we integrate global issues in our English classroom and empower our students achieve these?

What kind of topics and activities can you do in your English classroom to raise these issues?
Any ideas?
(Type in the chat box)
Demonstration lesson: She’s a policeman!

Can you name these jobs? (type in the chat box)

1. Chef
2. Painter
3. Businessman
4. Doctor
5. Judge
6. Policeman
Job titles

Sexist job titles
- Policeman
- Salesman
- Fireman
- Postman
- Waiter
- Chairman
- Businessman

Change these job titles so that they are apt for women too. Make sure you do not attach gender to the role! (type in the chat box)

Some gender-neutral job titles:
- Pilot
- Nurse
- Teacher
- Secretary

Neutral job titles
- Police officer
- Sales representative
- Fire fighter
- Postal worker
- Server
- Chair (person)
- Business executive
Why do men figure more as doctors and pilots and why do women figure more as nurses and secretaries?

What are some of the common perceptions/views towards men and women in your school/home?

How would you adapt these questions for your classroom?

What was the theme of the demonstration lesson? What SDG did it discuss? Have you ever discussed this issue in your classroom?
**SDG 5: Gender equality**

**Aim:** Raises students’ awareness of gendered job titles, frees their imaginations and aspirations.

Access numerous lesson plans that integrate the SDGs for your English classes. The publication can be downloaded here: https://www.teachingenglish.org.uk/article/integrating-global-issues-creative-english-language-classroom

Try out one or two lessons plans with their students in your class focusing on any of the SDGs and share your experience and learning from the lesson with your peers.
Challenges: Integrating SDGs in the classroom

Starting with something familiar and relatable
Looking for opportunities in the textbook to integrate these topics
Pitching the task at the right level of language
Providing resources students will need and support through the task (scaffolding)
Any other?
Any questions?
Thank you