



DEEPENING EDUCATION AND CULTURAL TIES BETWEEN INDIA AND THE UK

AGENDA

- The British Council
- Our work in India
- About the DEC-IUK programme
- The India-UK Education Connections Strand
- Timelines and activities



THE BRITISH COUNCIL

The British Council exists to promote a friendly knowledge and understanding between the people of the UK and worldwide.

The UK's considerable expertise in education and development has empowered societies across the globe.

Reciprocally, the UK benefits from shared advancements in education, law, science, social enterprise, civil society and gender equality.



Our vision for 2020 is a secure, inclusive and prosperous world where people have opportunities to broaden their horizons and build sustainable futures

Partner to support India's knowledge ambitions and economic growth by creating opportunities for young people, particularly young women and girls, to succeed in India and around the world.

OUR WORK IN INDIA

Libraries and Teaching Centres

Higher education, scholarships and research programmes

Arts and festivals

English for Education Systems

Schools

Skills

Supported by thought leadership / Insight and Innovation



PARTNERING WITH STATE GOVERNMENTS

We work closely with state governments and currently have MOUs with twelve states to partner with their educational and cultural initiatives reaching over 1.5 million young people.

States and Municipal Corporations that we have worked with include:

Assam	Mizoram	Andhra Pradesh
Bihar	Delhi	Tamil Nadu
Kerala	Gujarat	Madhya Pradesh
Odisha	Nagaland	Uttar Pradesh
Sikkim	Meghalaya	West Bengal
Maharashtra		



OUR WORK IN ENGLISH FOR EDUCATION SYSTEMS

Primary

MAHARASHTRA: TEJAS

- A partnership project with Govt. of Maharashtra and Tata Trusts
- Teachers form face-to-face and digital communities of practice through Teacher Activity Groups (TAGs) in their local areas.
- Focuses on a collaborative approach enabled by digital support.
- TAGs enable teachers to develop their language and teaching skills, knowledge and experience.

95%

Teachers try out new ideas from TAG in their lessons each month

84%

Teachers find their TAG WhatsApp group useful

95%

Teachers feel their English has improved since joining their TAG

93%

Teachers feel their learners are making progress in their English

95%

Teachers like to share their experiences and ideas about teaching during the TAG meeting

89%

TAG Coordinators use English appropriately during the TAG meeting

OUR WORK IN ENGLISH FOR EDUCATION SYSTEMS

Secondary

BIHAR LANGUAGE INITIATIVE FOR SECONDARY SCHOOLS

- A partnership project with Govt. of Bihar and DfID
- Trained 200 teacher educators and 10,000 English teachers
- Provided access to high-quality teaching and learning materials
- Increased awareness of the value of English

● Level 4 IMPACT OUTCOMES	A legacy of well-trained English language teachers, teacher educators, mentors & head teachers in secondary schools				Improved English learning outcomes in Bihar's secondary schools	
● Level 3 APPLICATION AND IMPLEMENTATION	Classroom observations	61% Increase in lesson plans	54% Increase in English speaking time	33% Increase in students interaction		
● Level 2 LEARNING AND CONFIDENCE	82% Improved 2-18 marks after the training (Aptis score progress)	Learning assessment 79% (Eft 2.1) 79% (Eft 2.2) 62% (Eft 2.3) <i>Reached exceptional or acceptable standard</i>		4.27 out of 5 Highest self-reported confidence (appropriate use of English in classroom)		
● Level 1 ENGAGEMENT	94% Importance for community	100% Importance for the role at school	12% Said the content was all new	84% Already familiar with some of the content		

ELT INSIGHT AND INNOVATION

Conferences

- Teacher Educator Conferences
- Support for local conferences
- Engagement in international conferences

Events and policy dialogues

- Teacher education and development
- Multilingual education
- English for empowerment
- Curriculum and assessment

Products and resources

- Free online resources
- MOOC - Becoming a Better Teacher
- Online communities of practice on social media platforms

Research

- Action Research
- English Language Teaching Mentoring
- Multilingual education



OUR WORK IN HIGHER EDUCATION

Internationalising Higher Education

- Creates collaborative partnerships
- Facilitates policy dialogues
- Develops alumni networks, promotes scholarships

GREAT

Promotes the diversity and quality of British education globally and make UK higher education the first choice for international students.

Newton Bhabha Fund

Brings together UK India researchers for scientific research and innovation:

- PhD placements
- Researcher links workshops
- Women in Science and STEM workshops



UK INDIA EDUCATION AND RESEARCH INITIATIVE (UKIERI)

66 skills partnerships

to support curriculum development and deliver industry relevant training

60 events

including policy dialogues, networking events, dissemination workshops and outreach activities

Creation of Management and Entrepreneurships Professional Skills Council

through partnership between All India Management Association and NOCN UK

Development of a framework

of accredited training programmes for people with disabilities, a Centre of Excellence in Coimbatore and employer-led training in hospitality, retail sales and gems and jewellery sectors: outcomes of partnership between the Skills Council for Persons with Disability and Glasgow Kelvin College



OUR WORK IN SKILLS

Thought Leadership

- English Skills for Employability Report with Trinity and City and Guilds
- Skills assessments in India with ILO
- Future skills in India with NSDA
- Trainer effectiveness and competency based framework with ASTP

Partnerships

- Times of India : Teach INDIA
- CISCO : Rajasthan ITIs
- Kerala: Skills acquisition programme
- World Skills India-UK Skills Competition

System development

- ADB funded Human Capital Development in Meghalaya
- EU-Vocational Education and English Skills training project
- Commonwealth funded Improving work and relaying knowledge (I-Work)



OUR WORK WITH WOMEN AND GIRLS

- Adolescent girls
- Marginalised communities
- Peer Group Leaders

- Local partners
- Community based clubs
- Safe spaces

- English
- Digital skills
- Social issues
- 21st century skills

English and Digital for Girls' Education (EDGE)



INDIA: CONTEXT

India, with over **1.5 million schools**, over **8.7 million primary and secondary teachers** and more than **260 million enrolments**, is home to the **largest and most complex education system in the world**.

By 2030, India will be amongst the **youngest nations in the world** with 54 per cent of the population being under 25.

Less than 3% of India's employable workforce have undergone formal skills training (compared to 68% in the UK)

Only 45% of grade eight students read English

Hourly wages are on average 34% higher for who speak good English and 13% higher for those with some English skills

Shortage of skilled and trained faculty and limited professional development opportunities in higher education sector

Limited opportunities for students to practice innovation, problem solving and creativity in STEM

India adds 12 million people to its workforce every year with 711 million people currently within the working age group of 18-59 years

INDIA: PRIORITIES AND INITIATIVES



- 2019 draft **National Education Policy** - an ongoing commitment to quality provision – strong focus on teacher continuing professional development

- **Skill India** aims to skill over 500m youth by 2022

- **Education Quality Upgradation and Inclusion Programme (EQUIP)**, five-year plan (2019-24) suggests 50+ initiatives for transforming higher education

- **Samagra Shiksha Abhiyan and Right of Children to Free and Compulsory Education** focus on access, inclusivity and quality

- **DIKSHA and SWAYAM** as part of the 'Digital India' campaign - online platforms for teachers and students.

INDIA: CHALLENGES

- Size and scale of educational ecosystem
- Governance/Central Vs State, Public Vs Private
- High dropout: 2.2 million exit at the senior secondary transition point
- Vocational education: not aspirational, lack of pathways between VET and mainstream education, lack of industry engagement
- Teachers: availability, deployment and quality
- Digital solutions: accessibility and infrastructure
- High availability of free content on streaming sites and other digital channels: questions remain around quality



DEEPENING EDUCATION AND CULTURAL TIES BETWEEN INDIA AND THE UK

www.britishcouncil.org



A NEW PROGRAMME FOR 2019-2022



WHY

- Deepen educational and cultural ties between India and UK
- Mutually benefit India and the UK
- Increase the influence of and attraction to the UK

HOW

A multi-themed programme to support our work in English, education, skills and arts and, across all programmes, enhanced opportunity for women and girls.

WHAT

The programme has three key strands:

- Festivals management
- HE scholarships
- India-UK Education Connections

THREE STRANDS



Festivals Management

Training for Festival organisers. Strengthen entrepreneurial skills in creative industries and build economic empowerment



Higher Education Scholarships

Empower women and girls aspiring to be future leaders in STEM and contribute to India's growth and development



India-UK Education Connections

Build capacity in public education systems. Innovate to scale up our work in English, skills for employability, schools and Higher Education

IUEC – PROJECT AREAS



**STEM
teaching
and
learning in
schools**



**Skills for
young
adults**



**English for
education
systems**



**Higher
Education –
equity,
excellence,
inclusion and
employability**

Objective is to develop projects across the four areas

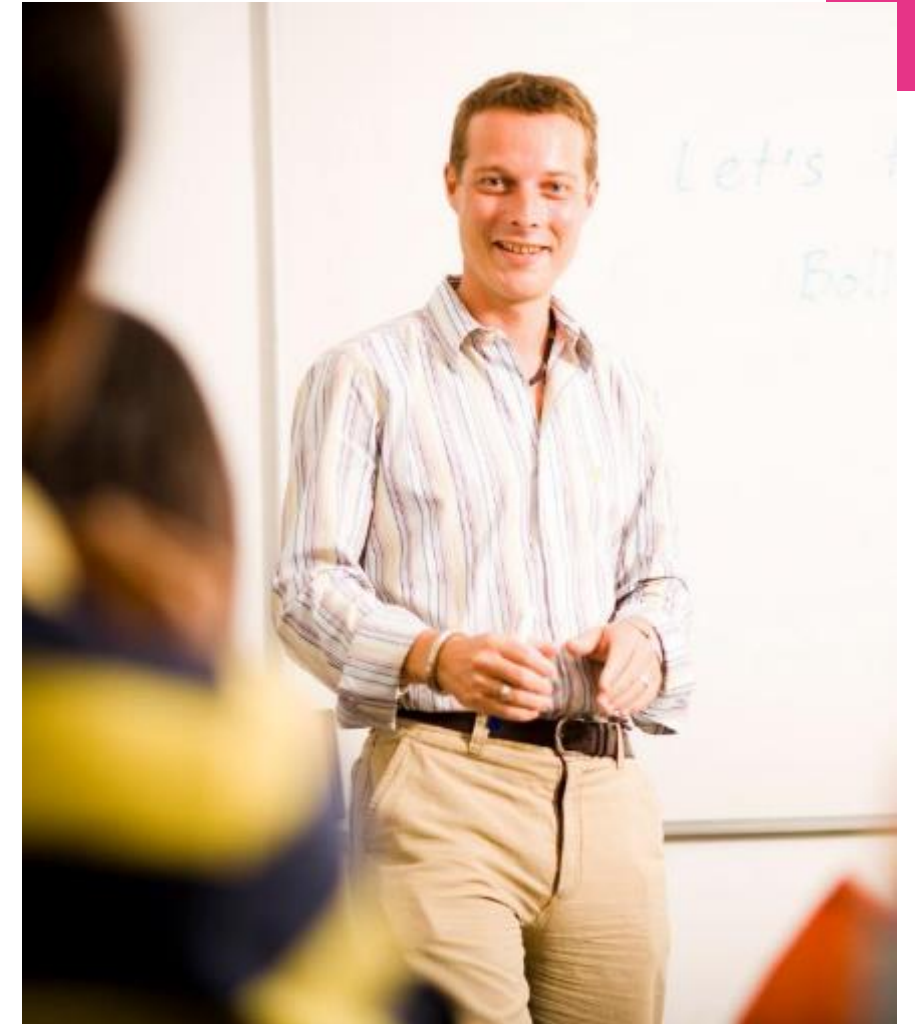
ESSENTIAL CRITERIA FOR PROJECTS

- Co-created with State governments in the education or skills sector
- Contribute to systemic change
- Achieve high impact through reach and depth
- Innovation – new models
- Designed to be sustainable
- Have potential for future scalability
- Focus on inclusion and empowering women and girls



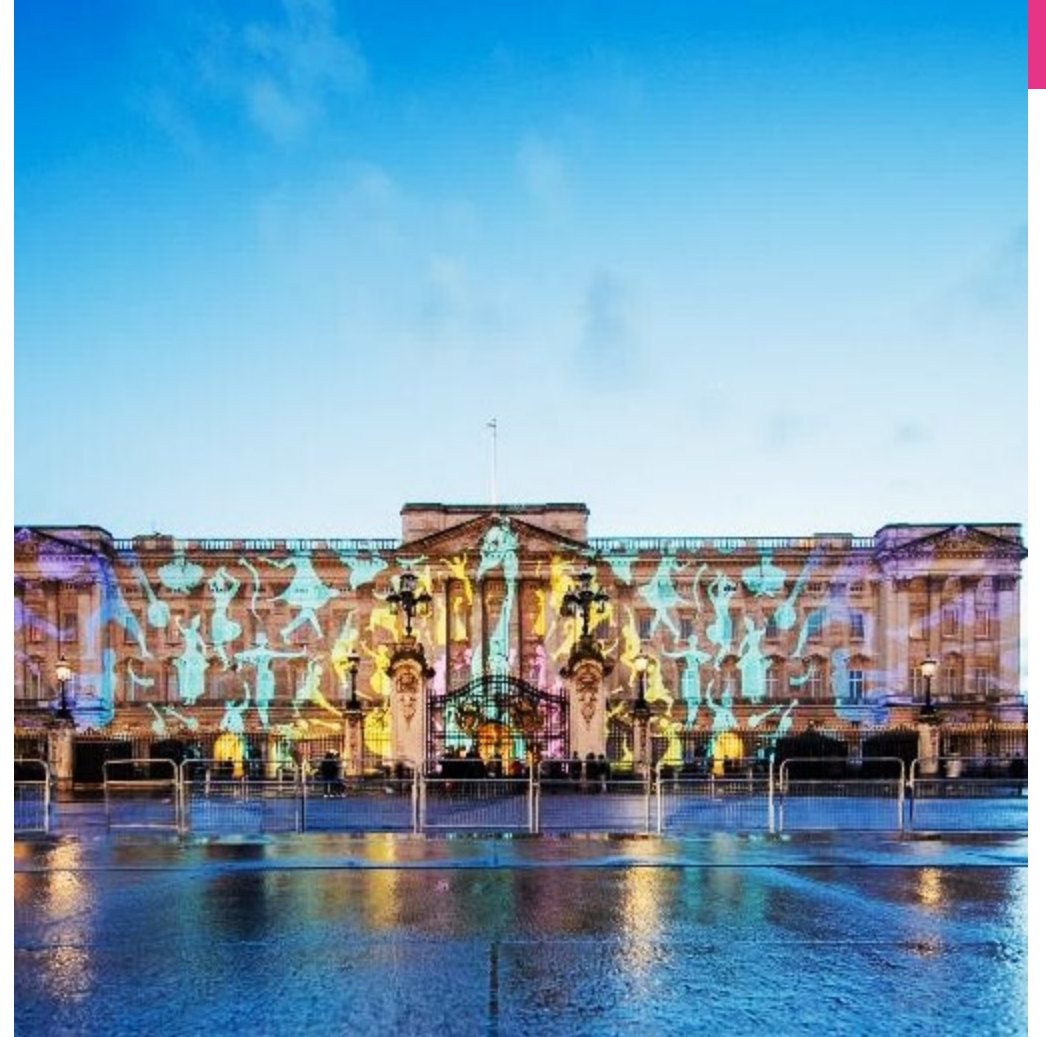
WORKING WITH THE UK

- Consulting with a wide network of UK organisations
- Contracting UK organisations to deliver key elements of the projects
- Sharing market intelligence and insight with the UK sector to support their working in India
- Working closely with UK government departments such as DIT, DFID and through the India Cross-HMG Skills and Education group



OPPORTUNITIES FOR UK ORGANISATIONS

- Shaping new and innovative projects
- Forging partnerships
- Training and systems development
- Blended and digital approaches, tools and models
- Materials and content
- Assessment tools and solutions
- Monitoring and evaluation of projects



PROJECT DEVELOPMENT PROCESS

Stage 1

- Identify current needs, priorities and capabilities

Stage 2

- Identify local partners: state governments and NGOs

Stage 3

- Co-create and design project concepts with UK and Indian partners

Stage 4

- Tender opportunities to the UK sector (RfP)

Stage 5

- Award contracts and work through inception phase

Stage 6

- Project implementation



INDICATIVE PROGRAMME TIMELINE: 2019-2022

Early Consultation Events

India 2019

Bengaluru
20 June
Delhi 21 June

Early Consultation Events

UK 2019

London 2 July
Cardiff 4 July

RFPs/Calls for proposals

Sept-March
2019

Project inception

2019 onwards

Project Implementation

2020-22

NEXT STEPS

- Share your ideas and insights about potential opportunities, themes
- Tell us about programmes you are currently working on
- Look on the webpage for further information, RFPs, etc.
- You can find information about the programme here -
www.britishcouncil.in/programmes/india-uk-educationconnections



CONTACT US

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