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# India UK Education Connections

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Please send an email with your ideas for collaboration and partnerships to [indiauk.edcon@britishcouncil.org](mailto:indiauk.edcon@britishcouncil.org)

British Council Division, British High Commission, 17 Kasturba Gandhi Marg,  
New Delhi - 110 001

Phone: 0120-4569000 / 6684353  
Fax: +91 11 2371 0717

[www.britishcouncil.in](http://www.britishcouncil.in)



# ABOUT THE BRITISH COUNCIL

The British Council is the UK’s international organisation for cultural relations and educational opportunities, driven to promote cultural understanding between the people of the UK and other countries. We strive to make a positive contribution to the UK and the countries we work with – changing lives by creating opportunities, building connections and engendering trust.

We work with over 100 countries across the world in the fields of arts and culture, English language, education and civil society. Founded in 1934, we are a UK charity governed by Royal Charter and a UK public body.

Our international programmes, resources and collaboration opportunities broaden learners’ horizons, shape them into global thinkers and equip them with 21st century skills.

We have been partnering with India’s knowledge ambitions and economic growth for seven decades, creating opportunities for young people to succeed both in India and across the world.

## UK/India Year of Culture highlights

-  Worked with **400 partners** and institutions
-  Established a press reach of **800 million**
-  **7.7 million** people engaged face to face
-  **32 million** engaged through radio
-  **75 million** people reached through online/social media



## Transformative changes through policy engagement and dialogues

 **8,000**  
teacher educators trained

 **800,000**  
teachers benefitted

 **27 million**  
learners benefitted

 **300+**  
scholarships awarded to Indians in 2017-18

• **140**  
GREAT scholarships

• **103**  
70th Anniversary scholarships for women in STEM

• **65**  
Commonwealth scholarships

• **25**  
Charles Wallace India Trust scholarships

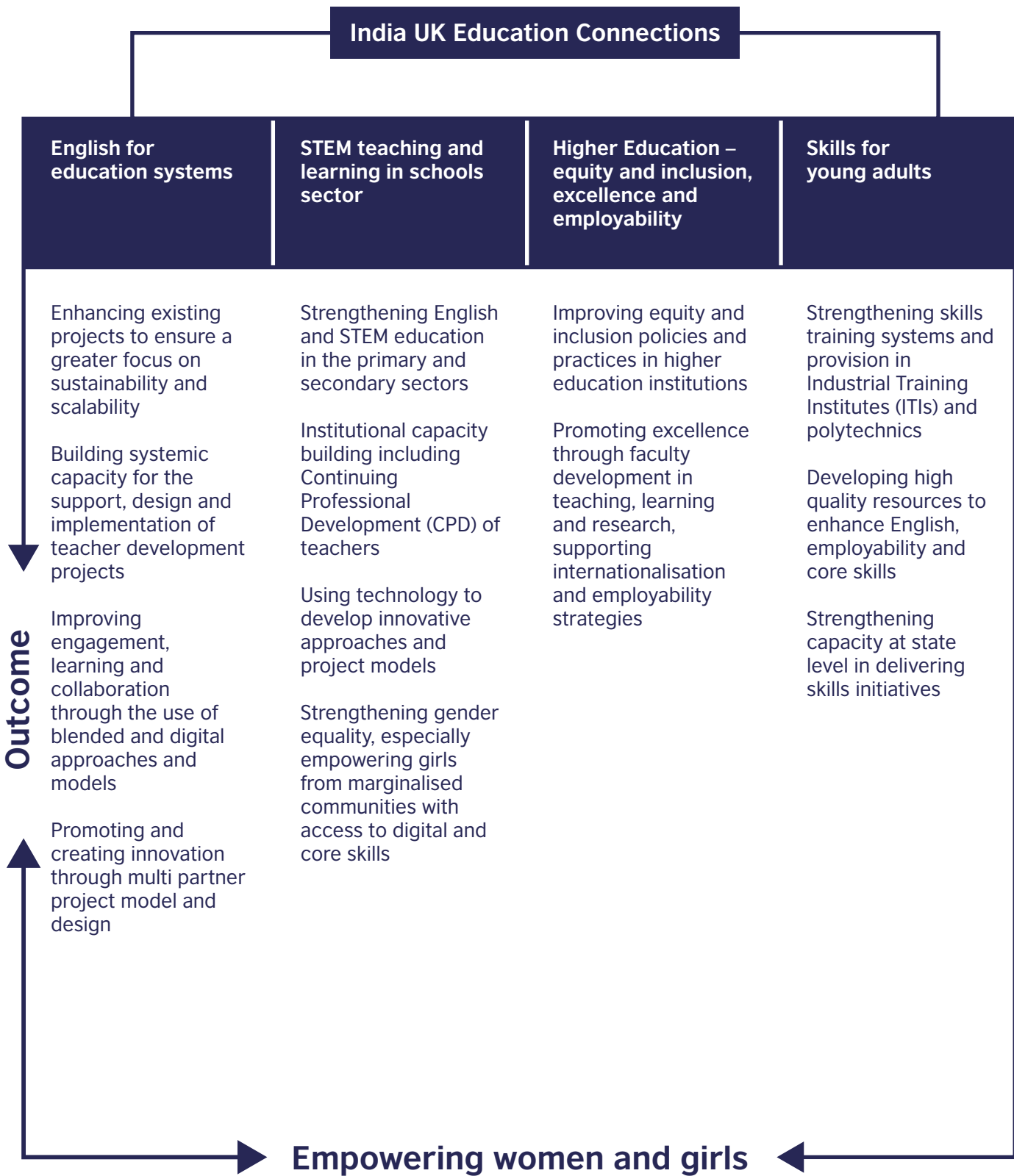
# ABOUT INDIA UK EDUCATION CONNECTIONS

To promote joint prosperity of India and the UK, the British Council India is developing the India UK Education Connections (IUEC) a bilateral, three year programme (2019-2022), that will build on its track record of developing innovative education and English projects in India, building institutional capacity and contributing to systemic change.

Through the programme, the British Council will co create and co fund projects and interventions with Indian central and State Government partners, which focus on innovation and new approaches and involve engagement with UK organisations to bring mutual benefit to both nations.



# FOUR STRANDS OF THE IUEC PROGRAMME



## English for education systems

### Our work so far

We have worked with **14** state governments and trained over **9,000** master trainers through our programmes, who have gone on to train **one million** teachers of English since 2007. These teachers teach more than 35 million learners each year.

These programmes have helped:

- **Teachers** develop skills and confidence to impart student centred learning through ongoing professional development that is suited to their needs
- **Learners** improve their English language skills, soft skills and employability, thereby getting increased opportunities for further education or employment
- **Schools** improve the quality of teaching and learning in the classroom and create a positive learning environment overall
- **Employers** get access to a better skilled workforce with internationally benchmarked levels of spoken English proficiency

### The need in India

- Less than **three** per cent of India's employable workforce have undergone formal skills training (compared to **68** per cent in the UK) and only **45** per cent of grade **eight** students read English
- Hourly wages are on average **34** per cent higher for men who speak good English and **13** per cent higher for those with some English skills
- Good English teaching helps people to study and work and to develop careers, confidence and networks

### Partnering objective

Building on our existing innovative project and partnership models with Indian State Governments and Non Government Organisations, IUEC aims to bring positive change and development in English language education in India, leveraging best practices and the resulting innovation for mutual benefit.

## STEM teaching and learning in schools sector

### Our work so far

STEM education holds the key for solving many of our planet's problems. An early start is helpful for learners, industry and society as a whole. British Council runs several STEM focused initiatives to promote STEM education and international research and collaboration in the field.

**English and Digital for Girls' Education (EDGE) programme** aims to improve the life prospects of adolescent girls in socio economically marginalised communities by enhancing their English proficiency, digital and 21<sup>st</sup> century skills, awareness of social issues and improving the leadership skills of a smaller group of peer leaders drawn from the same group.

Through the **UK India Education Research Initiative (UKIERI)**, we have:

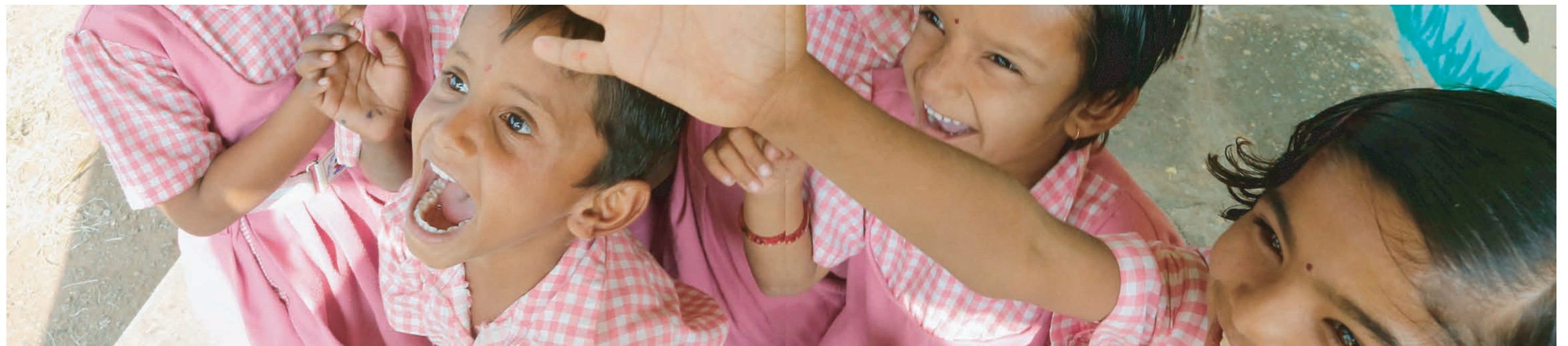
- Engaged **300** Schools **4000+** Higher Education Institutes and **200** Vocational/Technical Institutes
- Trained **8,000** school leaders and **400** Tutor Facilitators across **300** schools

### The need in India

- Indian scientists and engineers are sought by organisations across the world
- Despite having top quality talent with over **250 million** school going students, the exam focused education model has limited these students to practice innovation, problem solving and creativity
- STEM teaching and learning in India is focussed on theoretical learning and there is opportunity to link this to real life situations during the learning process

### Partnering objective

Working with the State and Central Agencies in school education systems, this sub strand of the IUEC aims to build capacity of STEM educators, teachers and leaders, resulting in making the teaching, assessment and learning of STEM more practical and real life focused, in turn driving improved learner outcomes in Government schools across India.



## Higher Education – equity and inclusion, excellence and employability

### Our work so far

We have worked extensively towards internationalisation and systems development in higher education. Our policy dialogues on World University rankings aimed at promoting international rankings and benchmarking of Higher Education Institutes (HEIs) have resulted in:

- Debut of more than **five Indian institutes** among the top **500 World Universities**. There were only **three Indian HEIs** that appeared in the 2013 rankings and **25** in 2018
- Development of newer teaching methodologies at **198 HE institutes** aimed at imparting employability skills to **85,000 students**
- The British Council announced the 70<sup>th</sup> Anniversary Scholarships to promote women in STEM research. In 2017-18, **103** Indian women and girls received full tuition scholarships to study a Master's programme in STEM subjects at **43** UK institutions for the academic year 2018-2019. In 2019, British Council awarded **60** full tuition scholarships for Women in STEM
- In 2018, under the GREAT Britain campaign, the British Council offered **57** full tuition scholarships. In 2019, GREAT will award **35** full tuition scholarships to promising students from India

### The need in India

- The Indian higher education sector is facing an unprecedented transformation due to rapid economic and demographic changes taking place in the country
- There is shortage of skilled and trained faculty in Indian HEIs and limitations in professional development opportunities for faculty, students and researchers

### Partnering objective

While promoting India's internationalisation agenda through IUEC, we also aim to address gender issues in higher education through research, insight and gender sensitisation of faculty by effective use of digital and online learning.

## Skills for young adults

### Our work so far

Providing high quality skills training for young people is a priority for both India and the UK. In order to enhance skills and employability of young people, we build partnerships that create awareness, identify best practices and build mutual contacts through high quality research work, projects, policy dialogues and dissemination events.

### We have delivered innovative projects such as:

- TeachIndia, a programme executed in partnership with the Times of India (India's premier mainline daily) and over **120 Indian** NGOs, resulted in over **60** per cent job offers for **40,000 learners (18-30 year old)** trained by **3,500 volunteer** teachers who were directly trained by us
- **In the EU Vocational Education and English Skills Training project**, conducted along with the Confederation of Indian Industries and City and Guilds (UK), we helped **11,232** target learners to successfully complete the course and provided access to more than **900 jobs** in a pilot job fair organised by us
- Under the UKIERI Skills Initiative, we delivered **60 events** on policy dialogues, networking, dissemination workshops and outreach activities. **66 Skills Partnerships** were created to support curriculum development and deliver industry relevant training

### The need in India

- India adds **12 million** people to its workforce every year and there are as many as **711 million** people currently within the working age group of **18-59 years**
- Numerous reports from the Government of India identify that a significant proportion of this population requires additional or new skills

### Partnering objective

With an aim to support India's skills mission and the country's young professionals specifically, the IUEC intends to work with the State and Central Agencies to strengthen skills training systems, uplift learning and assessment frameworks to international standards and increase employability of students pursuing vocational education.



# IUEC YEAR ONE TIMELINE (JUNE 2019 – MARCH 2020)

The first year of the three year bilateral programme is dedicated to building a robust and comprehensive inception programme with broad activities connecting India and UK organisations through –

Bilateral partnerships, new approaches and programmes derived from the inception phase would be delivered in the second and third year of India UK Education Connections, under the thematic areas.

## Scoping studies and research

Enable State profiles that provide relevant information in school and higher education sectors

## Integrated thought leadership

Inform, educate and engage our audiences of teachers, teacher educators, academics and policy makers around key issues that affect education in India today through social media and policy dialogues

## Stakeholder consultation events

Ensure a participatory approach in teacher education initiatives

## Inward and outward study tours

Facilitate sharing of information and raise awareness for future programmes



# YOUR OPPORTUNITY

We want to hear from you, about the work you do, and role you think you and your team can play.

We would love to achieve the goals laid out in this document, in partnership with you, and by designing projects that bring out the best of the value your organisation can help deliver.

