

# Going Global Partnerships

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## Eligibility Questions

**Important** - The application **can only be started and submitted by the lead UK institution**. Once started by the lead UK institution, the form can be shared with the partner institution to contribute. Any application started by a non-UK institution will be automatically ineligible.

**Allowing others to collaborate** - on the right-hand side of the screen near the top you will see a '⊕' symbol. Click the ⊕ symbol and you can invite others to collaborate on your application. You can allow others to:

- **Read only** (read what you have written)
- **Read and Input** (read and contribute)
- **Read, Input and Submit** (read, contribute and submit the finished application)

### Eligibility Check - Please read carefully

Before you can begin the application form, we need to confirm your eligibility for this call. You will be asked a short series of questions, after which you can select “**Check Eligibility**” at the bottom of the page.

**IMPORTANT** Each question is important so please **do not** press “*Check Eligibility*” until all questions are answered, otherwise your application will end and you will have to start over.

<p>Eligibility Question 1: Are you applying as the lead UK partner for this partnership?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>	<p><i>Applications must be started and submitted by the <b>lead institution</b> that will be responsible for signing the grant agreement contract.</i></p> <p><b><u>For this grant call, the Lead institution must be based in the UK.</u></b></p> <p><i>If you apply and are not eligible your application will be deleted.</i></p>
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<p>Eligibility Question 2: Which UK nation is the contracting institution based in?</p> <ul style="list-style-type: none"> <li><input type="radio"/> England</li> <li><input type="radio"/> Northern Ireland</li> <li><input type="radio"/> Scotland</li> <li><input type="radio"/> Wales</li> </ul>	<p><i>The “<b>contracting institution</b>” is the UK Lead institution who will ultimately sign the contract and directly receive the grant</i></p>
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Eligibility Question 3: Who will be the contracting institution for whom you work?

*Please see call guidance note regarding eligible institutions for this call.*

*You can type any part of the institution name rather than scroll e.g. "Man" will bring up any institution with "Man" anywhere in the name.*

*If your institution is not listed and you believe it should be eligible please contact:*

[GoingGlobalPartnershipGrants@britishcouncil.org](mailto:GoingGlobalPartnershipGrants@britishcouncil.org)

*Please email the address shown with:*

- *Institution/Organisation name*
- *Full postal address*
- *Web address URL*

*If you are a College, Institution or School within a university you should select that university from the list.*

*Please note that we will be unable to proceed with your application until your institution/organisation has been verified as an eligible institution for this call.*

Eligibility Question 4: tick this box to confirm that you obtained permission to submit this application on behalf of the partnering institutions (including your own)

*Unless you have permissions from all partners we cannot progress your application.*

***Please note that you will have to upload letters of support, on headed paper from your own institution and your partnering institution(s). If you do not supply these - your application will be deleted***

Eligibility Question 5: If you are applying from a College, School or Institute within a university, please provide its name.

Alternatively provide the name of the faculty to which you are a part of (or type n/a if the question does not apply to you)

*Please provide the name of the College, School of Institute for whom you work if it has it's own identity e.g.*

- *The X College of Art*
- *X Business School*
- *Institute of X*
- *School of X*

*Alternatively, the faculty to which you are part of e.g. "Faculty of Medical Sciences" etc.*

Eligibility Question 6: Please provide the name of the Department or Office that will be leading this application.

*You should specify the department or unit leading this application e.g. "Department of Engineering", "International Partnerships Office" etc.*

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Eligibility Question 7: Name of person with delegated authority at your institution/organisation for approving this application:	
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Eligibility Question 8: Please give their Job title	
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Eligibility Question 9: Please give their email address	
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Eligibility Question 10: Please give their contact number	
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Will this person be responsible for signing the Grant Agreement if your application is successful? <input type="checkbox"/> Yes <input type="checkbox"/> No	<i>Please ensure that you <b>share the sample Grant Agreement</b> with them and inform them that <u>this is a non-negotiable contract</u>. If they feel that they cannot sign the grant agreement in its current form then we will not be able to proceed with your application.</i>
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If "no", you will be asked to provide the name, job title and email of the person who will be responsible for signing the contract	
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The eligibility questions have concluded and you can now press "**Check Eligibility**"

<input type="button" value="Save + close"/> <input type="button" value="Preview"/> <input type="button" value="Check eligibility"/>
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If you are confirmed as eligible you can then access the full application form.

## Section 1: Lead Institution

### Eligibility Screening Completed

You have progressed through the initial eligibility screening and can now access the full application form. You may wish to download a sample copy of the application form (below) and at this point you may want to **add 'Collaborators'** to help you complete the online application.

I acknowledge that I have read and noted the deadline for applications and understand that this is non-negotiable.

Title of person leading for contracting institution	<i>Dr, Mr, Mrs, Ms, Miss etc</i>
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First Name of person leading for contracting institution	<i>The name you wish to be known as/referred to in emails.</i>
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Second/Family name of person leading for contracting institution	<i>Surname/Family name.</i>
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What is the Position/Job Title/Designation of the lead within the institution/organisation	<i>Head of Department, Director of Programmes, Professor of Engineering etc.</i>
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Gender of lead applicant. <ul style="list-style-type: none"><li>• Female</li><li>• Male</li><li>• Another way</li><li>• Prefer not to say</li></ul>	<i>How would you describe your gender, or if completing this application for the lead applicant, how do they describe their gender?</i>  <i>Please check with the lead at the institution / organisation if you are completing this question on their behalf or alternatively use the "Collaborator" function to allow them to complete this question themselves.</i>
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### **Disability**

UN convention on Rights of Disabled people states persons with disabilities include those who have long -term physical, mental, intellectual or sensory impairments with barriers may hinder their full and effective participation in society on and equal basis with others.

Does the lead applicant have a disability as defined above?

- No
- Yes
- Prefer not to say

*Do you have a disability as defined by the UN convention on Rights of Disabled People, or if completing this application for the lead applicant, do they have a disability as defined above?*

*Please check with the lead at the institution / organisation if you are completing this question on their behalf or alternatively use the "Collaborator" function to allow them to complete this question themselves.*

<p>Do you, or any of the project team based at your institution, require any access adjustments or have any additional support or learning needs you would like to inform us of?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> <li><input type="radio"/> Prefer not to say</li> </ul>	<p><i>This should cover the entire lifetime of the project including the project delivery, project activities and project reporting phases.</i></p>
<p>If yes, please provide details on specific requests for any support, access arrangements, or accommodation, and any indicative costs associated with the adjustments. These will be considered on a case-by-case basis and dependent on the funding available. These costs are not expected to be met from your grant.</p>	<p><i>Think about any support, access arrangements, or adjustments that participants might need to fully take part in project activities and reporting.</i></p> <p><i>You should <b>not</b> name individuals; you can describe the type of support required in general terms (for example, wheelchair access, sign language interpretation, or additional time for reporting).</i></p>
<p>Institutional email address of lead applicant</p>	<p><i>When possible try to avoid using generic non-work related personal email addresses such as Gmail, Outlook, Yahoo etc.</i></p>
<p>Please provide a telephone number that the lead contact can be reached on</p>	<p><i>Most communication will be done via email but occasionally when time is of the essence we may need to speak/text the lead contact</i></p>
<p>Linkedin profile of lead applicant (optional)</p>	
<p>Lead institution address</p>	<p><i>For legal and compliance services please provide your full legal address.</i></p> <p><i>This is the address which will be included on your Grant Agreement should you be successful and is normally the '<b>Registered Office Address</b>' of your institution on the Companies House Register.</i></p>
<p>Type of institution</p>	<p><i>How is your institution best categorised</i></p>
<p>Name of Deputy</p>	<p><i>Person who can deputise for the Lead Person if they are unable to lead the collaboration for any reason</i></p>
<p>Deputy - current position</p>	

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Deputy - email address	<i>When possible try to avoid using generic non-work related personal email addresses such as Gmail, Outlook, Yahoo etc.</i>
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Please provide a telephone number that can be reached on	<i>Most communication will be done via email but occasionally when time is of the essence we may need to speak/text the contact</i>
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Name of Head of Department	
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**For Higher Education Institutions/Providers only**

Name of Pro-Vice Chancellor, Dean or equivalent with 'International' responsibilities within your institution/faculty	<i>Provide name and role e.g. Professor John Smith, PVC International or Dr Jane Smith, Dean International etc.</i>
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**For Higher Education Institutions/Providers only**

Name Vice Chancellor, Principal, Rector or equivalent at your institution	<i>Provide the name and role e.g. Sir John Smith, Vice Chancellor or Professor Dame Jane Smith, Principal etc.</i>
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## SECTION 1: Partnering Institution(s) Details

**Contracted Partners** are institutions or organisations that are formally part of the funded partnership, named in the grant agreement, and eligible to receive and manage grant funds. Contracted partners are accountable for delivery, reporting, and compliance with all grant requirements.

We strongly recommend that you use the "Collaborator" function (see the '⊕ Collaborators' at the top right hand side of the screen) - to allow your partner(s) to add their own details.

How many contracted partners will be involved in the delivery of this project?

**Please Note** - you should only add institutions or organisations **ONCE** regardless of how many colleagues are involved in the proposal. For each institution or organisation include details for your **primary** contract there who will lead for the partner.

**Note** - Remember, for every contracted partner you list you will need to **provide a letter of support** on headed paper from that institution or organisation.

What is the name of institution or organisation

How is the institution or organisation categorised

Name of the lead

Job title of lead

Institutional email address

*When possible try to avoid using generic non-work related personal email addresses such as Gmail, Outlook, Yahoo etc.*

Please provide a telephone number

LinkedIn profile (optional)

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How would they describe their sex/gender identity?	<i>Please check with them if you are completing this question on their behalf or alternatively use the "Collaborator" function to allow them to complete this section themselves.</i>
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<p><b>Disability</b></p> <p>UN convention on Rights of Disabled people states persons with disabilities include those who have long -term physical, mental, intellectual or sensory impairments with barriers may hinder their full and effective participation in society on and equal basis with others.</p> <p>Do they describe themselves as having a disability as defined above?</p> <ul style="list-style-type: none"><li><input type="radio"/> Yes</li><li><input type="radio"/> No</li><li><input type="radio"/> Prefer not to say</li></ul>	<p><i>Please check with them if you are completing this question on their behalf or alternatively use the "Collaborator" function to allow them to complete this section themselves.</i></p>
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<p>Does the lead, or any of the project team based at the partner institution, require any access adjustments or have any additional support or learning needs you would like to inform us of?</p> <ul style="list-style-type: none"><li><input type="radio"/> Yes</li><li><input type="radio"/> No</li><li><input type="radio"/> Prefer not to say</li></ul>	<p><i>This should cover the entire lifetime of the project including the project delivery, project activities and project reporting phases.</i></p>
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## Section 1: Associate Partner(s) Details

This section is not mandatory if you do not have additional partners.

**Associate Partners** are institutions or organisations that contribute to the project in a supporting or advisory capacity but are not named in the grant agreement. Associate partners are not accountable for grant delivery and are generally not eligible to receive grant funds (except limited costs such as travel, where specified).

Associated Partners (from UK and India) affiliated with:

- Higher Education providers
- Not-for-profit institutions, establishments, and organisations
- Other education organisations/charities/foundations/membership bodies
- Not-for-profit organisations, including Non-Governmental Organisations (NGOs)
- For-profit/commercial organisations, including small and medium enterprises (SMEs)
- Branch and satellite campuses of UK Higher Education providers
- Government organisations
- Employer organisations and industry bodies

What is the name of the associate Partner?	Give the full legal name for the Institution, Organisation, Body or Agency etc.
How is your associate partner categorised?	Please select from the drop-down. You can type part of a word to select the category type.
Name of lead contact at your associate partner?	Please give full name including title
Please provide the gender of the lead at your associate partner?	Please check with the lead at the institution /organisation if you are completing this question on their behalf or alternatively use the "Collaborator" function to allow them to complete this section themselves.
Does the person who will lead on the behalf of the associate partner have a disability as defined on the previous page?	Please check with the lead at the institution /organisation if you are completing this question on their behalf or alternatively use the "Collaborator" function to allow them to complete this section themselves.
What is their proposed <b>role</b> or <b>contribution</b> to the project and how do they <b>add value</b> ?	Think about why the Associate Partner is involved and what specific expertise, resources, or networks they bring to the project.  Explain clearly what their role will be — for example, providing technical input, access to local stakeholders, or support with



	<p>implementation or dissemination.</p> <p>Describe how their contribution strengthens the project's outcomes or impact. Be focused and specific about the added value they provide rather than simply describing the organisation</p>
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## Section 1: Application Statements

All contracting and partner institutions involved in this application confirm the following statements.

These are minimum requirements that must be agreed by every organisation named in the partnership, regardless of size or number.

**Agreement to all statements is required in order to submit the application.**

Note - If any organisation cannot confirm these statements, the application cannot proceed.

Neither the contracting institution(s) nor any partnering institution(s), nor their respective Lead Person(s), are or may be subject to a conflict of interest during the grant award procedure.

- I confirm this statement

I have obtained permission to submit this application on behalf of the partnering institutions.

- I confirm this statement

All contracting and partnering institution(s), and their respective Lead Person(s), have the professional resources, competencies, and qualifications necessary to carry out and complete the proposed action.

- I confirm this statement

None of the contracting or partnering Lead institution(s) are bankrupt, being wound up, or having their affairs administered by the courts.

- I confirm this statement

None of the contracting or partnering Lead institution(s) have entered into an arrangement with creditors or suspended business activities or have any analogous situation arising from a similar procedure provided for by national legislation or regulations.

- I confirm this statement

None of the contracting or partnering Lead Person(s) are guilty of grave professional misconduct proven by any means which the contracting authority can justify.

- I confirm this statement

None of the contracting or partnering Lead Person(s) have been the subject of a judgement which has the force of res judicata for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the British Council or partner organisations' financial interests.

- I confirm this statement

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In order to comply with UK government legislation, the British Council may at any point during the application process, carry out searches of relevant third-party screening databases to ensure that neither the applicant institutions nor any of the applicants' employees, partners, directors, shareholders is listed:

- as an individual or entity with whom national or supranational bodies have decreed organisations should not have financial dealings;
- as being wanted by Interpol or any national law enforcement body in connection with crime;
- as being subject to regulatory action by a national or international enforcement body;
- as being subject to export, trade or procurement controls or (in the case of an individual) as being disqualified from being a company director; and/or
- as being a heightened risk individual or organisation, or (in the case of an individual) a politically exposed person.

If the applicant or any other party is listed in a Screening Database for any of the reasons set out above, the British Council will assess the applicant as ineligible to apply for this grant call.

The applicant must provide the British Council with all information reasonably requested by the British Council to complete the screening searches.

- I confirm this statement

The British Council supports peace and prosperity by building connections, understanding and trust between people in the UK and countries worldwide. Our granting opportunities are aligned to this mission and reflect it in grant purpose and eligibility criteria. Granting projects which specifically include collaboration with military or security partners will also need to align with this mission. Projects focused on particular fields may preclude any military and security aspects, or aspects which dual-use impacts or outcomes.

- I confirm this statement

## Section 2: Partnership Collaboration & Sustainability

Is this partnership building on a previous or active collaboration between the partners?

- No, this is a new partnership
- Yes, we are currently collaborating
- Yes, we have collaborated previously

If you replied “**no**”, and no prior collaboration has taken place, how have the teams come to know one another?

- Through advice
- Organic network of team members
- Tangential collaboration within own department
- Tangential collaboration within institution
- Other (briefly explain below)

*If you replied “**yes**” to the previous question and you received British Council funding for this partnership, please give details*

How will Partner Institutions sustain connections established during this project life cycle after the end date?

- Organically/informally (i.e., the team will need to review outputs first but will keep in touch at least)
- This is part of a wider research project, so it will evolve to next stage (funding is in place or funding to be determined)

How will Teams Involved sustain connections established during this project life cycle after the end date?

- The departments will set up comms to keep channels open for research collaborations
- Mobility of staff/students will be encouraged.
- Active research/work (funding in place)
- Active research/work (funding to be determined)
- Regulatory: Memorandum of Understanding, processes, systems to be develop

Describe the joint governance arrangements for the project, including how strategic and operational decision-making responsibilities will be shared between the UK and India

*Outline the structures and processes that will support joint delivery of the project. This may include governance groups, roles and responsibilities, communication arrangements, frequency of meetings, and how strategic and day-to-day operational decisions will be agreed between UK and India. Applicants should demonstrate how decision-making and accountability will be shared across the partnership*

<p>Explain how the allocation of budget and distribution of leadership roles reflect an equitable partnership between UK and India</p>	<p><i>Explain how financial resources and leadership responsibilities are shared across UK and India in a way that demonstrates an equitable and balanced partnership. This may include how budget allocations align with roles and responsibilities, how decision-making authority is distributed, and how leadership of key work packages or activities is shared. Applicants should also indicate how equity has been considered in the design of the partnership structure and resource allocation</i></p>
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**Expected number of people involved with/engaged in this project**

To help us gauge how many people will be involved in this project please complete the following table.

Numbers need only be approximations at this stage. In the final project report you will be asked to accurately breakdown these figures.

Country/Nation	Female	Male	Prefer not to say	In another way	Self-declared disability
England					
Northern Ireland					
Scotland					
Wales					
Outside of the UK					

### Section 3: Project Title & Description

Project Title (25 words max)

*Provide a short, clear title for your project that clearly explains the focus of the project. There is no need to create acronyms within the title.*

*A **good example** would be: “Bridging Borders: Advancing STEM through transnational education”*

Proposed start date

Is there a start date beyond which you cannot undertake the project?

Project Purpose (75 words max)

*In 2-3 sentences, describe the overall purpose of your project – why it exists and what it aims to achieve. Focus on the core aim of the project and not detailed outcomes or activities.*

*A **good example** would be: “We aim to use this grant to collaborate to design and launch a qualification/articulation arrangement/courses/degree programme in line with regulatory compliance between both UK and India. The courses designed and developed through this collaboration will help in addressing global and local challenges on one hand on the other they would provide knowledge, skills, and expertise to learners to meet industry demand post qualification, thereby contributing to growth and prosperity of both countries.”*

Project Objectives (120 words max)

*List 1-5 clear and specific objectives that the project aims to address. Focus on what your project will actually do or produce. Avoid vague phrases like ‘we aim to explore’ or ‘we will examine’ etc.*

***Good examples** would be:  
“Design and launch TNE courses/degree programmes/articulation arrangements in thematic areas that are mutually relevant for both UK and India – Artificial Intelligence, Climate Response etc.”*

***Implement Adaptive Technologies and Resources**  
Introduce and evaluate assistive technologies and accessible learning materials to enhance*



	<i>academic engagement and performance for students with diverse needs</i>
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Which of the following SGDs will this project contribute towards – <b>select no more than 5 (list of SDGs will show)</b>	For each of the Sustainable Development Goals you select you will be asked to give 1-2 sentences explaining broadly how your project will contribute to the SDG(s) selected  <b>A good example for SDG 05: Gender Equality</b> would be: <i>“We aim to improve access to STEM resources and leadership opportunities for female students through gender-sensitive curricula and mentoring schemes”</i> .
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## Section 4: Transnational Education

Select the **actions** from the TNE strategy that your partnership will focus on:

- Action 1: Improve data and insights on
- Action 2: Promote UK TNE's reputation for quality
- Action 3: Inform policy development and support the growth of UK TNE in partner countries
- Action 4: Showcase the transformative power of UK TNE and its contribution to the Sustainable Development Goals

Select the relevant impact level for your project

- Institutional level
- Student level
- System level

What key regulatory and policy requirements relating to TNE in the Indian partner country are relevant to this project, and how have these been considered within the project design?

*Outline any national, regional, sectoral, or institutional regulations and policies that may affect the delivery of the project in India. This may include requirements relating to transnational education approval, accreditation, quality assurance, registration, licensing, recognition of qualifications, data sharing, student recruitment, or delivery models. Applicants should explain how these requirements have informed the project's planning, delivery approach, timelines, and risk management arrangements. Include UGC regulations for joint degree programmes in this section. Please [click/visit here for more details](#)*  
*[Welcome to UGC, New Delhi, India](#)*

How will this proposed partnership contribute to your institution's wider transnational education (TNE) and/or international strategy, particularly in relation to the country you have selected.

*This may include how it contributes to strategic priorities such as international collaboration, capacity building, curriculum development, global engagement, student mobility, or institutional partnerships*

## Section 5: Activities and Monitoring

Please read - [Activity Guidance Notes](#) before completing this section

<p>What are the <b>main</b> activities planned for the proposed project? Select how many <b>activities</b> you wish to detail:</p>	<p><i>List up to five main activities that you will undertake for this project. Group together similar activities e.g. a series of webinars rather than listing them separately.</i></p>
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You will then get asked these questions per activity

<p>Key Activity Type</p>	<p>You should select the Activity Type from the drop-down list:</p> <ul style="list-style-type: none"> <li>• Access Provision (workplaces, Institutions, internships etc.)</li> <li>• Capacity Building/Professional Development</li> <li>• Communities of Practise/Task Team creation</li> <li>• Conferences/Seminars/Webinars</li> <li>• Curriculum/Module Development</li> <li>• Digital Technology/Website Development</li> <li>• Dissemination/Outreach/Engagement</li> <li>• Exchanges/Visits/Delegations</li> <li>• Funding Mobilisation &amp; Investment</li> <li>• Innovation &amp; Idea Generation</li> <li>• Mentoring</li> <li>• Network Formation</li> <li>• Pilot/Feasibility Projects</li> <li>• Policy/Strategy/Framework Development</li> <li>• Other related to TNE course development</li> </ul>
<p>Brief Description (What, Who, When) (50 words next)</p>	<p><i>Summarise what the activity involves, who is responsible, and when it will take place. Keep it concise. Good examples:</i></p> <ul style="list-style-type: none"> <li>▪ <i>A series of webinars hosted by UK and Indian partners (July 202X)</i></li> <li>▪ <i>3-day visit by to Indian institution to co-plan curriculum activities (Spring 202X)</i></li> <li>▪ <i>Co-designed module taught in two partner universities (Jan–Feb 202X)</i></li> </ul>
<p>What will this Activity deliver? (<b>Tangible Output</b>) (50 words max)</p>	<p><i>State the immediate result. This should be a concrete deliverable. Good examples:</i></p> <ul style="list-style-type: none"> <li>▪ <i>TNE courses designed and launched in accordance with foreign collaboration regulation by the UGC in India</i></li> <li>▪ <i>Webinars delivered with Q&amp;A and recording</i></li> <li>▪ <i>Meeting notes and joint activity plan</i></li> </ul>

	<ul style="list-style-type: none"> <li>▪ <i>Module delivered in both contexts</i></li> <li>▪ <i>Shared assessment tasks</i></li> <li>▪ <i>Training slides + session delivery</i></li> </ul>
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<p>How Will You Know It Was Successful? <b>(Indicator)</b> (50 words max)</p>	<p><i>Describe what success looks like for this activity — e.g. number of participants, satisfaction level, agreement reached, engagement achieved. Good examples:</i></p> <ul style="list-style-type: none"> <li>▪ <i>TNE course designed and ready for launch</i></li> <li>▪ <i>At least 80 attendees</i></li> <li>▪ <i>75% say it was useful</i></li> <li>▪ <i>Partner agrees on 2–3 collaborative activities</i></li> <li>▪ <i>40+ students complete the pilot</i></li> <li>▪ <i>10 staff complete training</i></li> </ul>
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<p>How Will You Verify This? <b>(Means of Verification)</b> (50 words max)</p>	<p><i>Say how you will collect evidence. Good examples:</i></p> <ul style="list-style-type: none"> <li>▪ <i>Designed TNE course/degree programme sample</i></li> <li>▪ <i>Attendance log</i></li> <li>▪ <i>Post-event survey</i></li> <li>▪ <i>Webinar recording</i></li> <li>▪ <i>Signed action plan</i></li> <li>▪ <i>Student enrolment data</i></li> <li>▪ <i>Tutor reflections</i></li> <li>▪ <i>Feedback form</i></li> <li>▪ <i>Sample outputs from tool</i></li> </ul>
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## Section 6: Project Outputs & Benefits

### Outputs and Benefits by Stakeholder.

For each stakeholder groups below, provide a brief description of the anticipated:

- **Outputs** - what will be produced or delivered; and
- **Benefits** - what improvements or gains are expected.

<p>Anticipated <b>outputs for the UK institution</b> (in relation to its international strategy) (200 words max)</p>	<p>Describe specific, tangible outputs that will be created or delivered for your institution (in relation to its international strategy). These could include resources, tools, publications, workshops, events, new processes, or formal agreements. Focus on what the project will produce, not general aims or activities.</p> <p><b>Good examples</b> would be:</p> <ul style="list-style-type: none"><li>▪ <i>Design and launch of TNE course/degree programme</i></li><li>▪ <i>Draft framework for cross-border dissertation supervision piloted across two faculties.</i></li></ul>
<p>Anticipated <b>benefits for the UK institution</b> (in relation to its international strategy) (200 words max)</p>	<p>Describe what your institution will gain or improve as a result of the project (in relation to its international strategy). These may include improved skills or knowledge, increased visibility, stronger networks, or better alignment with strategic goals.</p> <p><b>Good examples</b> would be:</p> <ul style="list-style-type: none"><li>▪ <i>Expanding the list of TNE courses offered the institution in India</i></li><li>▪ <i>Stronger institutional positioning for future ASEAN research partnerships.</i></li><li>▪ <i>Stronger linkages between industry-academia on the TNE courses designed and launched.</i></li><li>▪ <i>How the designed TNE course is supporting industry requirement, market demand.</i></li><li>▪ <i>Is the course developed help in achieving learner's aspirations to gain meaningful employability post qualification.</i></li><li>▪ <i>Enhanced internal understanding of international quality assurance practices.</i></li></ul>

<p>Anticipated <b>outputs for your department</b> (200 words max)</p>	<p>Describe specific, tangible outputs that will be created or delivered for your department/faculty. These could include resources, tools, workshops, events, new processes, or formal agreements. Focus on what the project will produce, not general aims or activities.</p> <p><b>Good examples</b> would be:</p> <ul style="list-style-type: none"> <li>• <i>Co-designed training materials on graduate employability tailored for final-year students.</i></li> <li>• <i>Workshop series delivered on inclusive teaching methods for early-career lecturers.</i></li> </ul>
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<p>Anticipated <b>benefits for your department</b> (200 words max)</p>	<p>Describe what your department/faculty will gain or improve as a result of the project. These may include improved skills or knowledge, increased visibility, stronger networks, or better alignment with strategic goals.</p> <p><b>Good examples</b> would be:</p> <ul style="list-style-type: none"> <li>▪ <i>Improved staff capacity to embed employability themes in curriculum design.</i></li> <li>▪ <i>Mapping of equivalence and credit sharing between UK and India HEIs for the TNE course developed</i></li> <li>▪ <i>Stronger linkages between academia and industry and leveraging additional funding beyond the TNE grant period.</i></li> <li>▪ <i>Increased opportunities for academic staff to engage in international collaboration.</i></li> </ul>
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<p>Anticipated <b>outputs for your partner(s)</b> (200 words max)</p>	<p>Describe specific, tangible outputs that will be created or delivered for your partner(s). These could include resources, tools, publications, workshops, events, new processes, or formal agreements. Focus on what the project will produce, not general aims or activities.</p> <p><b>Good examples</b> would be:</p> <ul style="list-style-type: none"> <li>▪ <i>Guide for curriculum mapping developed collaboratively for the partner's engineering department.</i></li> <li>▪ <i>Public-facing webinar hosted by the partner to share project findings locally.</i></li> </ul>
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## Section 7: Outcomes

### OUTCOMES

#### What are the expected outcomes of the proposed project?

List up to five expected outcomes of your project. These should include a mix of *hard* outcomes (such as tangibles, tools, or uptake) and *soft* outcomes (such as capacity development, relationship building, or increased understanding).

Focus on what will change, improve, or be achieved as a result of your project — **not what activities you will do.**

Outcomes should be specific enough to support monitoring and evaluation later.

Expected Outcome 1 (200 words max)	<p><b><u>Good Examples of Hard Outcomes</u></b></p> <ul style="list-style-type: none"><li>• <b><i>TNE Courses/degree programmes designed and ready to be launched</i></b></li><li>• <b><i>Institutional Practice</i></b> – A new template for tracking alumni employment outcomes is introduced by two partner universities after project completion.</li><li>• <b><i>Launch of designed courses formally and listed in the website of the UK and Indian HEIs.</i></b></li><li>• <b><i>Formal Agreements</i></b> – A memorandum of understanding on future joint programme development is signed between the UK lead institution and two Indonesian universities.</li></ul> <p><b><u>Good examples of Soft Outcomes</u></b></p> <ul style="list-style-type: none"><li>• <b><i>Networks</i></b> – Academics from the UK and India form new working relationships through collaborative work towards designing and developing new TNE courses/degree programmes/articulation arrangement on relevant themes/disciplines.</li><li>• <b><i>Capacity Building</i></b> – Partner institution staff gain skills in analysing graduate destination data following training delivered as part of the project.</li><li>• <b><i>Mutual Understanding</i></b> – UK and Indian staff develop shared insight into each other's curriculum design challenges through co-teaching pilot modules.</li></ul>
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Outcome 1 timeframe

- Immediate outcome – within 1 month of end of project
- long-term outcome – 12 months+ after project finishes

Please clarify whether this project is:

- Part of an ongoing or phased initiative (e.g. one of several rounds)
- A standalone project with defined start and end points.

Explain what aspects of the project will continue, be embedded, or lead to further collaboration with or without British Council funding. (150 words max)

*This could include; Continued collaboration between institutions or staff; Integration of resources or tools into regular teaching or strategy; Internal follow-up (e.g. institutional investment, TNE conferences and wider collaborations between HEIs from UK-India); Wider dissemination (e.g. open sharing, uptake by others).*

**Good examples would be:**

- *Joint working group that will continue to work on designing and launch of new TNE courses/degree programmes as per mutual relevance with other sources of co-funding.*
- *Development of industry-academia partnerships to expand the TNE courses/programmes to address growing demand from the industry.*
- *A WhatsApp group and internal network will be maintained by participants for ongoing peer learning and informal exchange.*
- *Staff who took part in the project have committed to internal knowledge-sharing sessions, ensuring skills and insights are passed on.*

## Section 8: Gender & EDI Impact

Applicants need to show how the proposed project will contribute to reducing gender inequalities in partnering institutions and countries.

**Analysis** - what are the key gender equality issues that are relevant to your project and how it will contribute to addressing these? (200 words max)

**Include data and evidence** to support your analysis of the relevant gender equality issues. This should include issues relevant to the theme of your project and to the team that will deliver it. **Good examples** could include:

- *Proportion of women and men accessing Higher Education in the target country; data and analysis of groups that are particularly under-represented e.g. disabled women, low*

	<p>income women, women from rural locations etc.</p> <ul style="list-style-type: none"> <li>• Gendered barriers to Higher education e.g. access to finance, discriminatory cultural and social norms</li> <li>• Extent to which there is a gender balance in the target areas of study addressed by the project</li> <li>• Gender balance of staff (male/female/other gender identities) in the target institutions and representation at senior levels</li> </ul>
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<p><b>Measures</b> – what measure will be put in place to ensure equal and meaningful opportunities for women, girls, and minority genders, including project design and team composition as well as activities and outcomes (200 words max)</p>	<p>Think about the <b>barriers to participation and engagement</b> in the project and how you will overcome these through your project plan and activities. <b>Good examples</b> could include:</p> <ul style="list-style-type: none"> <li>• Holding confidence building sessions and women only focus groups to overcome restrictive gender norms that limit on women’s voice and influence</li> <li>• Planning and delivering training and workshops at times that respect the disproportionate unpaid care expected and safety needs of women</li> <li>• Measures to attract women to HE and/or to study subjects where they are under-represented e.g. through promotion campaigns, role models, targeted scholarships etc.</li> <li>• Proactive interventions to enhance opportunities for women’s leadership and raising of academic profile to counter gender norms that lead to underrepresentation of women in leadership etc.</li> </ul>
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<p><b>Expected impact</b> – what is the expected and potential impact of the project on people of different genders, both throughout the project and beyond? (200 words max)</p>	<p>Describe how the project will <b>impact women, men and people with diverse gender identities</b>. Specifically, show how the project will reduce the gender barriers that have been set out in the previous question; and reflect on any possible opportunities to <b>challenge unequal power relations</b> at different levels</p> <p><b>Good examples</b> may include:</p> <ul style="list-style-type: none"> <li>• Increase in women in leadership positions in tertiary education, with more influence on</li> </ul>
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	<p><i>decision-making</i></p> <ul style="list-style-type: none"> <li>• <i>Enhanced awareness of good practice to address gender inequalities</i></li> <li>• <i>Increase in quality research outcomes that address local and global challenges through a gendered lens</i></li> <li>• <i>Female students are upskilled with relevant skills, including for employability or entrepreneurship, community outcomes, or soft skills</i></li> </ul>
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<p><b>Risks</b> - How will any risks or unintended negative consequences on gender equality will be avoided (200 words max)</p>	<p><i>How will any <b>risks and unintended negative consequences</b> on gender equality be avoided or mitigated against, and monitored? <b>Good examples</b> might include:</i></p> <ul style="list-style-type: none"> <li>• <i>Restrictive gender norms that limit access to opportunities and meaningful participation</i></li> <li>• <i>Safeguarding risks including sexual and gender-based violence</i></li> <li>• <i>Unpaid care responsibilities limiting ability to access opportunities</i></li> </ul>
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<p><b>Outcomes and Outputs</b> - How will relevant outcomes and outputs will be measured in order to demonstrate impact on gender equality including with disaggregated data. (200 words max)</p>	<p><i>Give details of anticipated relevant outcomes and outputs that will be measured and how specifically will this be done.</i></p> <p><i>Any outcomes that will look at changes related to people such as - improved knowledge, skills, awareness and attitudes etc. should be included here</i></p> <p><b>Note</b> - these will need to be disaggregated by sex/gender at the reporting stage</p>
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<p><b>Lessons Learned</b> - How are you planning to share lessons learned within your community (institute/university)? (200 words max)</p>	
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## **EQUALITY, DIVERSITY and INCLUSION**

Is this project including or addressing any additional Equality, Diversity and Inclusion aspects (e.g. age, disability, race/ethnicity, religion/belief, sexual orientation and socio-economic background)?

<p>Please specify the groups included and how they will benefit from the activities (200 words max)</p>	<p><i>Specify the groups included and how they will benefit from the activities</i></p>
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**Section 9: Environmental Impact, Ethics and Economic Development Relevance**

**RELEVANCE TO ECONOMIC DEVELOPMENT, SOCIAL WELFARE, AND ENVIRONMENT**

<p>Describe how the project and planned activities will contribute to the economic development and social welfare of the India. These can develop over the medium term (3-5 years) but the connection to the project outcomes needs to be clear. (300 words max)</p>	<p><i>Think about how your project will create lasting benefits for the local economy and society, not just during implementation but over the next few years.</i></p> <p><i>Explain how your activities will support jobs, skills, businesses, or wider economic growth.</i></p> <p><i>Consider social outcomes such as improved wellbeing, inclusion, or community resilience.</i></p> <p><i>Be specific about the link between your project outputs and the longer-term economic and social impact</i></p>
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**ENVIRONMENTAL IMPACT**

<p>What is the expected impact of the proposed project on the climate and environment (both throughout the project and beyond)? (300 words max)</p>	<p><i>Think about both the positive and negative environmental impacts your project may have during delivery and after completion.</i></p> <p><i>Describe how you will minimise any potential harm and enhance any benefits, such as reducing emissions, improving resource efficiency, or supporting biodiversity.</i></p> <p><i>Consider long-term sustainability and how the project aligns with local or global climate goals.</i></p> <p><i>Be clear about practical steps you will take to manage environmental impact.</i></p>
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<p>If travel is planned, please provide justification why travel is essential to ensure project outcomes and impact (300 words max)</p>	<p><i>Think about why travel is necessary for achieving your project's goals rather than something that could be done remotely.</i></p> <p><i>Explain what specific outcomes depend on in-person engagement, such as relationship building, training, or on-the-ground assessment.</i></p>
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	<i>Be clear about who needs to travel, for what purpose, and how the trip contributes directly to impact.</i>
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<p>What is the approximate total carbon emissions your project will generate from domestic and international flights? Please report your answer in kilogrammes (kg)?</p>	<p>For consistency across applications, applicants should calculate emissions using the <a href="#">ICAO Carbon Emissions Calculator (ICEC)</a>.</p> <p>The calculator is produced by the International Civil Aviation Organization, the United Nations specialised agency for international civil aviation, and provides a standardised method for estimating emissions from air travel.</p> <p>Please provide a single combined figure covering all anticipated flights associated with the project.</p>
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<p>What measures will you take to minimise the impact on the environment or limit the carbon footprint of travel? (300 words max)</p>	<p><i>Think about practical ways to reduce the environmental impact of your travel plans. This could include choosing lower-carbon transport options, combining trips to reduce frequency, or using virtual meetings where possible.</i></p> <p><i>Explain how you will plan and manage travel efficiently to limit emissions. You may also wish to mention any carbon-offsetting or sustainability policies your organisation follows.</i></p>
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**NET ZERO & DECARBONISATION**

<p>Does your institution or organisation have a formal net zero greenhouse gas emissions target?</p> <ul style="list-style-type: none"> <li><input type="radio"/> No</li> <li><input type="radio"/> Yes</li> <li><input type="radio"/> Unsure</li> </ul>	<p>If yes, please give your target year.</p>
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<p>Scope(s) covered by your net zero greenhouse emissions ambitions</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Scope 1 – Direct Emissions</li> <li><input type="checkbox"/> Scope 1 – Indirect Emissions</li> <li><input type="checkbox"/> Scope 1 – All other indirect Emissions</li> </ul>	<p><b>Scope 1 – Direct Emissions:</b> Emissions directly generated by sources owned or controlled by a company, such as fuel burned on-site (furnaces, boilers) or emissions from company-owned vehicles.</p> <p><b>Scope 2 – Indirect Energy Emissions:</b> Indirect emissions from the generation of purchased electricity, steam, heat, or cooling consumed by the company.</p> <p><b>Scope 3 – All Other Indirect Emissions:</b> All indirect emissions—not included in Scope 2—that occur in the value chain, including both upstream</p>
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	<i>(purchased goods, transport) and downstream (product use, disposal) activities. These often represent the largest portion of a company's carbon footprint</i>
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<p>Does your institution or organisation have a documented plan to achieve net zero, including interim targets?</p> <p> <input type="radio"/> No  <input type="radio"/> Yes  <input type="radio"/> Unsure </p>	
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If this plan is publicly available please provide the link

## ETHICS

<p>How will you ensure that activity will be carried out to the highest standards of ethics and research integrity, at least equivalent to those of the UK? (300 words max)</p>	<p><i>Think about how you will maintain strong ethical standards and responsible conduct throughout your project.</i></p> <p><i>Explain what policies, approvals, or review processes are in place to ensure integrity and compliance with both local and UK-equivalent standards.</i></p> <p><i>Consider how you will protect participants, data, and the environment, and promote transparency and accountability.</i></p> <p><i>Be specific about how ethical oversight will be embedded in project delivery.</i></p>
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<p>How has potential ethical and health and safety issues arising as part of this collaboration have been considered, and how will they be addressed?</p>	<p><i>Think about any risks to people, communities, or the environment that might arise from your project activities.</i></p> <p><i>Explain how you have identified these ethical, health, or safety issues and the steps you will take to prevent or manage them.</i></p> <p><i>Consider local context, legal requirements, and any safeguarding measures needed.</i></p> <p><i>Be clear about monitoring, reporting, and accountability processes to ensure risks are effectively addressed.</i></p>
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## Section 10: Finance & Budgets

Total funding requested from the British Council (see maximum specified in call) £

### Human Resources

Staff costs are capped at **30%** of the total grant amount. List all institution staff working on the project:

- Permanent staff are employed by the hosting institution, with a contract that will outlast the project grant and reporting period.
- Project staff are employed on or temporarily assigned to the project, often on fixed term, part time or short contracts, usually with more of their time dedicated to the work related with this project

For guidance - the **30% cap** on Human Resources for a **£30,000** grant is **£9,000.00**

### **Permanent Staff Costs**

Name of person working on project	Institution or Organisation	Country based in	Gender: Female; Male; In another way; Prefer not to say	Cost to be covered by grant	How will these costs be validated
				£	

If the grant does not cover these entire costs please confirm how the residual costs will be met

### UK Expertise costs (optional)

Sometimes applicants wish to budget for non-institutional staff costs (e.g. Consultants, Industry experts, advisors, Associate Partners etc.). These costs are capped at 20% of the total grant amount

For guidance - the **20% cap** on Expertise cost for a **£30,000** grant is **£6,000.00**

### **Expertise Costs**

Name of person working on project	Institution or Organisation	Country based in	Gender: Female; Male; In another way; Prefer not to say	Cost to be covered by grant	How will these costs be validated
				£	

If the grant does not cover these entire cost please confirm how the residual costs will be met

### **International Travel and Subsistence Costs**

Travel and subsistence costs are capped at 20% of the total grant amount. Provide details (below) of the approximate costs for travel and subsistence costs.

For guidance - the **20% cap** on international travel and subsistence for a **£30,000** grant is **£6,000.00**

### **International Travel and Subsistence Costs**

Name of traveller	Item claimed (flights, hotels etc.)	Institution or Organisation	Reason for travel	Cost to be covered by grant	How will these costs be validated
				£	

If the grant does not cover these entire costs please confirm how the residual costs will be met

### **Operational and Activity Costs**

Detail the approximate costs you expect to incur for the activities you are planning. Domestic travel associated with the activities should be accounted for in this section

### **Operational and Activity Costs**

Item	What activity do these costs relate to	Cost to be covered by grant	How will these costs be validated
		£	

If the grant does not cover these entire costs please confirm how the residual costs will be met

### **Marketing and Communication Costs**

Detail the approximate costs you expect to incur for any marketing and communications aspects of your proposal

### **Marketing and Communication Costs**

Item	What activity do these costs relate to	Cost to be covered by grant	How will these costs be validated
		£	

If the grant does not cover these entire costs please confirm how the residual costs will be met

### **Miscellaneous and Additional Costs**

Detail any additional costs you intend to use for any elements not covered in the above sections.

Typically applicants use this section to show administrative costs e.g. international bank transfer costs associated with grant disbursements to partners etc.

### **Miscellaneous and additional costs**

Item	What activity do these costs relate to	Cost to be covered by grant	How will these costs be validated
		£	

If the grant does not cover these entire costs please confirm how the residual costs will be met

#### **Co-funding:**

Will you be receiving direct monetary funding from other sources?

- Yes
- No

*If Yes - Please state the source of the funding and value*

#### **Benefit in Kind:**

Will you be receiving any indirect benefit in kind (e.g. free use of equipment or premises; uncharged staff time etc ).

- Yes
- No

*If Yes - Please describe and state the approximate value of this benefit*

Please give the last four digits of the bank account that the grant will be paid into if your application is successful:

*We ask for this now so we can check whether your institution is already set up on our finance systems. Should your application be successful we will send you a full bank details declaration form*

## Section 11: Risk Management

How many risks do you wish to register. You are required to enter at least one risk and a maximum of five.

Select Risk Type

- **Environmental / Climate** - Unforeseen environmental events (e.g., extreme weather disrupting travel), or sustainability risks in delivery.
- **Ethical / Safeguarding** - Failure to follow ethical research standards, safeguarding breaches, inadequate protection for vulnerable participants.
- **Financial** - Budget overruns, exchange rate fluctuations, delayed fund transfers, partner unable to meet co-funding commitments.
- **Health & Safety** - Travel risks, pandemics, on-site safety issues, participant welfare.
- **Institutional / Governance** - Lack of institutional commitment, leadership changes, unclear roles/responsibilities, weak internal approval processes.
- **Legal / Compliance** - Breach of contract, intellectual property issues, visa/regulatory constraints, data protection non-compliance (e.g. GDPR).
- **Operational / Delivery** - Delays in project activities, logistical challenges (travel, procurement), partner coordination issues, staffing shortages.
- **Partnership / Collaboration** - Breakdown in communication, differing expectations, cultural misunderstandings, unequal workload distribution.
- **Reputational** - Actions or incidents that could damage the reputation of the institutions or the British Council.
- **Security / Political** - Political instability, civil unrest, or policy changes in partner countries that affect project delivery.
- **Technical / Digital** - IT system failures, cybersecurity threats, poor internet connectivity affecting online collaboration.

How like is it that the risk will occur? (select from)

- *Very Low (Rare)*
- *Low (Unlikely)*
- *Medium (Possible)*
- *High (Likely)*
- *Very High (Almost Certain)*

If the risk materialises, how serious is the likely impact? (select from)

- *Insignificant (minimal disruption)*
- *Minor (some effect, manageable)*
- *Moderate (noticeable delay or costs)*
- *Major (significant impact)*

	<ul style="list-style-type: none"> <li>• <i>Critical (potential project failure or serious harm)</i></li> </ul>
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<p>Briefly describe the risk — what could go wrong and how it might affect the project (150 words)</p>	<p><i>Use this space to briefly describe the risk in plain terms.</i></p> <p><i>Explain what could go wrong and how it might affect the project, linking it to the type, likelihood, and impact you've already selected.</i></p> <p><i>Keep the description focused on the essential details so reviewers can clearly understand the nature of the risk</i></p>
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<p>Describe the measures you will take to reduce likelihood or impact and give the name/role of the person responsible for monitoring the risk (150 words)</p>	<p><i>Think about practical steps you will take to prevent the risk from occurring or to minimise its impact if it does.</i></p> <p><i>Be specific about actions, processes, or safeguards you will put in place.</i></p> <p><i>Indicate clearly who will be responsible for monitoring and managing the risk, using their role rather than personal name if preferred for privacy.</i></p> <p><i>This helps reviewers understand how risks will be actively managed throughout the project.</i></p>
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## Section 12: Communication and Engagement

Please describe your communication and dissemination plan during and after the project using below indicators:

**Why** – what you hope to accomplish by telling people about your project's work. Your communication goal(s) (200 words max)

**What** – what you want to disseminate (200 words max)

**To whom** – your audiences for general and also for specific communication (200 words max)

**How** – how you plan to disseminate information about your project? (400 words max)

**When** – how often and when you will communicate about your project (200 words max)

## Section 13: Data Protection, Intellectual Property and AI Use

Will intellectual property created through the collaboration be protected?

- No
- Yes

If **YES**, Please provide details of the arrangements to be made regarding IPR.

How will project outputs (for example curricula, frameworks, publications, and tools) demonstrate co-authorship and shared intellectual contribution between project partners?

*Describe how project outputs such as curricula, frameworks, publications, tools, or other deliverables will be jointly developed and reflect balanced intellectual input from all partners. Applicants should explain how co-authorship will be recognised in practice, including approaches to joint design, review, and approval processes, as well as how shared ownership and contribution will be evidenced*

The British Council will use the information provided in the application for processing the application, making any consequential grant award, for the award payment, monitoring, maintenance, and review of the award.

To carry out the selection process for this grant, we may also share your information with our national partner organisations. The reason for this is that in countries where we work with partner organisations, the final decision on grants will be made in collaboration with them.

British Council complies with data protection law in the UK and laws in other countries that meet internationally acceptable standards.

British Council complies with data protection law in the UK and laws in other countries that meet internationally accepted standards.

You have the right to ask for a copy of the information we hold on you, and the right to ask us to correct any inaccuracies in that information. If you have concerns about how we have used your personal information, you also have the right to complain to a privacy regulator.

For detailed information, please refer to the privacy section of our website, <https://www.britishcouncil.org/privacy-cookies/data-protection> or contact your local British Council office. We will keep your information for a period of 7 years from the time of collection.

I have read and understood the above

- Yes

I am willing for the British Council to share your information with partner organisations for the purpose of this funding application (please note; if you do not agree to this we may not be able to consider your application for funding).

- No
- Yes

We recognise that applicants may use artificial intelligence (AI) tools to support drafting and preparation. Have you used any AI tools in preparing this application?

- No
- Yes

*The use of AI tools is permitted to support your application (for example, to help structure or edit text to keep within word counts etc). However, all content submitted must be your own work and accurately reflect your organisation, partnership, and proposal.*

*You are responsible for ensuring that:*

- the information provided is accurate and complete*
- the proposal reflects your genuine plans and capabilities*
- no confidential or sensitive information is inappropriately shared with AI tools*

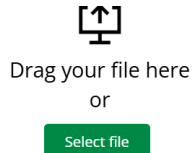
*Applications that appear to be generic, inconsistent, or not aligned with the call requirements may be subject to further scrutiny.*

If Yes, briefly describe how AI was used

## Section 14: Supporting Documentation

For the **contracted institution** and each partner, you will be asked to provide a signed letter of support (**on letterheaded paper**) and CV for the lead(s).

Signed letter of support from the Head of Department (or equivalent) of the **Contracting Institution**

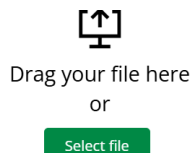


### **Important**

*The letter of support should specifically include:*

- *The proposed project name*
- *The name of the principal lead at the institution*
- *The name of the partnering institution(s)*
- *Details of any commitment (monetary, benefit in kind, or otherwise) to the partnership*
- *A commitment and willingness to receive funding and to **sign the standard grant agreement with the British Council without negotiation** - the sample grant agreement is made available during the application process as part of the call documentation*

CV for the Lead Person at **Contracting Institution**



### **Format & File Type**

- *Submit as a **PDF** or **Word** (.doc or .docx) file only.*
- *Use **clear, readable formatting** (no graphics-heavy, scanned, or image-based CVs)*

### **Length**

- *Maximum **2 pages** (concise summaries are preferred).*

### **Formatting tips**

- *Use a **standard font** (such as Arial or Calibri, size 11 or 12).*
- *Use headings or bullet points for clarity.*
- *Avoid photos, logos, or decorative templates.*

### **Content Suggestions**

- *Current position and responsibilities*
- *Key qualifications and areas of expertise*
- *Previous **British Council** grant or international project experience (if any)*
- *Selected publications or outputs (if applicable and relevant to the grant project application)*