PROPOSAL FOR CONTINUING PROFESSIONAL DEVELOPMENT WORKSHOPS FOR TEACHERS

Who is it aimed at?

- Someone who wants to invest time on developing their professional qualities

- Someone who is starting their journey in the CPD plan

- Teachers of any subject; not necessarily only those teach English

Trainers

These sessions are developed and delivered by British Council trainers. Each session will be for 3 hours. They would be interactive sessions with discussions, case studies and screening of scenarios.

How would teachers benefit?

- They will identify their strengths and areas of development in relation to the areas of competence outlined on the frameworks.
- They will be able to set goals for their professional development and plan activities to meet those goals.
- They will be able to Identify suitable resources and colleagues that can assist them with their development.
- They will learn to access and use suitable resources and ideas both within their classroom teaching and personal development.
- They will engage with other teachers through communities of practice.

Please find the outline and outcomes of each workshop in the following section.

Understanding professional development

3-hour session

Wednesday 20 November

Workshop Overview

The aim of this workshop is to introduce the participants to the concept of professional development and how it applies to them in their teaching career. They will discover a range of professional development tools and consider how they can support their professional development in relation to their own learning needs, interests and learning references.

The participants will identify immediate developmental goals and begin to make a professional development plan to help achieve these.

Outcomes
By end of this workshop the participants will be able to:

- define the term 'professional development'
- explain the process of developing professionally
- list a range of professional development tools and their purpose
- identify the most appropriate professional development tools based on their learning preferences
- write a professional development plan based on short term goals.

Engaging with assessment learning

3-hour session

Thursday 21 November

The aim of this module is to explore key assessment for learning strategies – effective questioning, peer feedback, teacher feedback and self-assessment. You will plan how to apply assessment for learning strategies in your classrooms in ways which are relevant and appropriate to your learners and their context.

The module covers the following profession practices:

- Assessing learning
  - Utilizing a range of different types of assessments and feedback
  - Engaging your learners in self and peer assessment and developing their peer and self-assessment skills

By the end of this module you will be able to:

- Explain the principals of effective questions
- Use effective feedback strategies
- Develop your learners' self and peer assessment skills
- Show how to apply assessment for learning strategies in your context

Understanding Special Education Needs

3-hour session

Thursday 11 December

Workshop Overview

The aim of this workshop is to explore what a learning technology is and the considerations of integrating learning technologies into lessons and the syllabus.

The participants also explore the advantages and challenges of using learning technologies in their teaching practice. They evaluate some example activities showing how different technologies can be used in the classroom.

Outcomes
By the end of this workshop participants will be able to:

- explain what learning technologies are
- explain some key terms and abbreviations related to learning technology integration
- understand some of the different contexts for learning technology integration
- understand and address some of the challenges of using learning technologies in the classroom
- explain the advantages of using technology in teaching and learning
- explain the relationship between digital literacy and language learning
- use learning technologies to enhance language instruction
- recognise issues that occur when integrating learning technologies into their teaching practice.

Understanding learning technologies

3-hour session

Wednesday 12 December

Workshop Overview

The aim of this workshop is to explore what a learning technology is and the considerations of integrating learning technologies into lessons and the syllabus.

The participants also explore the advantages and challenges of using learning technologies in their teaching practice. They evaluate some example activities showing how different technologies can be used in the classroom.

Outcomes
By the end of this workshop participants will be able to:

- explain what learning technologies are
- explain some key terms and abbreviations related to learning technology integration
- understand some of the different contexts for learning technology integration
- understand and address some of the challenges of using learning technologies in the classroom
- explain the advantages sof using technology in teaching need learning
- explain the relationship between digital literacy and language learning
- use learning technologies to enhance language instruction
- recognise issues that occur when integrating learning technologies into their teaching practice.

We are happy to offer this programme to the teachers. These workshops are developed and delivered by British Council trainers. Each workshop is a three-hour module.

All the participants will receive a certificate upon completion of the workshop.

Terms and Conditions

- Non-refundable fee is payable in full prior to the commencement of session.
- If obliged to cancel an event, the British Council reserves the right to do so without further liability. Fees paid, will be adjusted against future workshops.
- The events are subject to change
- If a participant is unable to attend the session, a substitute teacher may be nominated for the session in his/her place. Please notify the change to susan.chettri@britishcouncil.org.
- The last day to register for the workshop is 15 November 2019

For more information and further discussion on this proposal please contact:

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