
Our **BEC Train the trainer workshop** provides useful strategies and techniques to help you train candidates to face all the papers of the BEC exam confidently.

Who is it for?

For people who provide training to BEC candidates.

How will the course help me?

Our BEC Train-the-trainer workshop will help you:

- ✓ get a quick over view of BEC exam and CEFR levels
- ✓ experience a range of activities suited to BEC preparation
- ✓ acquire an idea about the sub-skills needed for the various BEC exams
- ✓ become aware of the assessment criteria for BEC speaking and writing
- ✓ reflect on exam skills and strategies
- ✓ evaluate BEC resources

On this workshop **you will not:**

- ☐ find out or discuss the BEC marking criteria as this information is strictly confidential
- ☐ discuss the merits of the BEC exam – the exam has been written by trained experts and we have no remit to change the exam

What level of English do I need to join BEC TTT Workshop?

You should have a General English level equivalent to at least a high intermediate or upper-intermediate level. Ideally you should be an independent learner at Upper intermediate level (**High B1 - B2 Common European Framework**).

Methodology

We believe that learners need to be actively involved in the process of training. Your trainer will introduce skills development and sound pedagogical practices as well giving you the opportunity to try out some of those skills and techniques in pairs and groups. Each workshop will have a maximum of 20 participants so that your trainer can give some individual attention to each participant.

Trainers

Our trainers are native speakers of English. They are DELTA (Diploma in Teaching English to Adults) qualified and / or have a wealth of teacher training experience. They have experience of teaching and training a wide range of courses in a variety of different countries. They all have internationally recognized qualifications in teaching English as a Foreign Language and are trained in the latest communicative methodology.